SELF STUDY REPORT

FOR

1ˢᵗ CYCLE OF ACCREDITATION

MGM'S INSTITUTE OF MANAGEMENT STUDIES AND RESEARCH

MGM EDUCATIONAL CAMPUS, SECTOR 1, KAMOTHE, NAVI MUMBAI
410209
www.mgmimsr.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The Mahatma Gandhi Mission Trust was founded in 1982 by the esteemed Shri Kamalkishore N. Kadam with a visionary outlook, aiming to impart top-notch education through inventive and dynamic teaching approaches. Since its inception, the Trust has remained steadfast in its dedication to providing exceptional healthcare services, school education, and higher education. At its core, the MGM Trust is driven by a group of highly devoted and socially conscious individuals, all of whom are accomplished professionals in various fields such as engineering, medicine, and science. Throughout the years, the institutions under the MGM Trust have earned a well-deserved reputation for their exemplary performance in their respective domains.

Among the institute's noteworthy programs is the Master of Management Studies (MMS) course, which holds affiliation with the esteemed University of Mumbai. The recognition from the All India Council of Technical Education on July 4th, 1994, followed by the approval from the Maharashtra State Government on July 18th, 1994, solidified the institute's standing. With an unwavering focus on academic excellence, industry relevance, and all-round development, MGMIMSR endeavors to foster students into future leaders and catalysts for positive change in the realm of business.

Central to MGMIMSR's pride and distinction is its faculty, consisting of highly experienced professionals who bring practical real-world insights directly into the classroom. Leveraging their expertise, coupled with state-of-the-art infrastructure and abundant resources, the institute ensures that students receive a comprehensive and industry-oriented education, well-prepared for the challenges of the professional world.

MGMIMSR's relentless pursuit of excellence, fueled by its founder's visionary ideals, has positioned it as a leading educational institution, committed to shaping the leaders of tomorrow and leaving a lasting impact on society. With its ongoing commitment to innovation, dynamic pedagogies, and societal contributions, the Mahatma Gandhi Mission Trust continues to be a beacon of educational distinction, empowering generations to come.

Vision

Vision: To provide value-based quality management education by way of teaching, research and training which would promote confidence, to move on a higher plane of excellence and business vision.

MGMIMSR holds the belief that providing value-based quality management education through teaching, research, and training is crucial for the comprehensive development of individuals. The institution is dedicated to nurturing a learning environment that surpasses traditional teaching methodologies and encompasses research and training opportunities to foster confidence and enable students to reach new heights of excellence and business vision.

The primary goal of MGMIMSR is to instill in its students a strong ethical foundation and a sense of social responsibility. The institution firmly believes that successful managers and leaders should possess not only business acumen but also strong values and integrity. By prioritizing value-based education, MGMIMSR aims to produce professionals who are not only competent in their respective fields but also compassionate and

socially conscious individuals.

Ethics and values are integral to MGMIMSR's mission. The institute instils in its students a strong sense of ethical conduct, social responsibility, and sustainable business practices. By emphasizing the importance of integrity and ethical decision-making, MGMIMSR aims to produce managers who not only achieve professional success but also contribute positively to society.

To realize its vision, MGMIMSR consistently endeavours to provide an exceptional learning experience to its students. The faculties use varied pedagogies by integrating the latest trends and practices in management. Through engaging in case studies, interacting with industry professionals, and participating in practical projects, students gain practical insights and develop problem-solving skills that are applicable to real-world scenarios.

Research is an integral part of MGMIMSR's vision. The institution actively encourages its faculty and students to engage in research activities. By promoting research, MGMIMSR seeks to cultivate a culture of continuous learning and innovation, enabling students to stay ahead in ever-evolving business landscape.

Training and skill development are pivotal aspects of MGMIMSR's vision. Through workshops, seminars, and collaborations with industries, students are provided with opportunities to enhance their practical skills, gain exposure to emerging trends, and develop a global perspective.

Mission

Mission: To produce outstanding managers, not only for India but also for the global village with broad-based knowledge, analytical ability, team-experience, critical interpersonal skills necessary to meet today's and tomorrow's management challenges.

The mission of MGMIMSR is to produce exceptional managers who are equipped not only to excel in India but also on the global stage. The institute aims to develop individuals with a comprehensive understanding of management, possessing broad-based knowledge, analytical abilities, and the necessary skills to tackle the challenges of the modern business landscape.

At the heart of MGMIMSR's mission is the commitment to providing a holistic education that goes beyond theoretical knowledge. The institute strives to cultivate a learning environment that fosters critical thinking, problem-solving, and decision-making skills. By promoting a multidisciplinary approach to education, students are exposed to diverse perspectives and develop a well-rounded understanding of various aspects of management.

MGMIMSR recognizes the importance of practical experience and teamwork in shaping effective managers. The institute emphasizes the value of experiential learning and provides opportunities for students to work collaboratively on projects, case studies, and simulations..

In an increasingly interconnected world, MGMIMSR recognizes the importance of global perspectives in management. The institute endeavours to expose students to international best practices, global business trends, and cultural diversity. Through exchange programs, internships, and guest lectures by industry experts,

MGMIMSR broadens students' horizons and prepares them to operate in a globalized business environment.

By incorporating the latest advancements in technology, management theories, and industry practices, MGMIMSR ensures that its graduates are well-prepared to meet the ever-evolving demands of the business world.The institute strives to create globally competent professionals who can navigate the complexities of the management field with confidence and contribute meaningfully to the advancement of society. Through a strong emphasis on experiential learning, ethical values, and global perspectives, MGMIMSR aims to shape the leaders of tomorrow who will drive positive change and excel in the global village.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- A rich value based history of 29 long years
- Highly qualified staff with more than 60% PhD faculty and a high staff student ratio
- Very high retention rate of faculty and staff (Highest no of yrs – 20, Average 10yrs)
- Supportive management
- MoUs with industry and national and international educational institutions
- Robust infrastructure
- Well equipped library with nearly 17000 books
- Well connected with roads, railways and upcoming airport
- Located in a green campus with lush lawns

Institutional Weakness

- As an affiliated institute, there is no autonomy of updating the curriculum
- Lack of funded research projects
- Limitation of student diversity due to centralized counseling and govt. of Maharashtra admission rules

Institutional Opportunity

- Introduction of New Education Policy
- To strengthen student and faculty exchange programs.
- Participation in multi disciplinary research with sister concerns

Institutional Challenge

- Restrictions on curriculum design
- High cost of education
- Changing Industry Landscape

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

MGMIMSR, an affiliated institution of the University of Mumbai, prioritizes the delivery and implementation of an effective curriculum to ensure academic excellence. The institute follows a structured and well-planned methodology to execute the prescribed curriculum. This begins with the preparation of an academic calendar and the allocation of subjects to faculty members based on their expertise. A comprehensive timetable is prepared in advance to facilitate smooth curriculum delivery.

Faculty members at MGMIMSR play a crucial role in the implementation of the curriculum. They design their session plans in accordance with the prescribed syllabus, emphasizing experiential and participative learning methodologies. These include case studies, projects, role plays, and industrial visits, fostering an engaging and industry-oriented approach to teaching. The flexibility given to faculty members allows for a customized pedagogy, enhancing the overall learning experience.

To further enrich the curriculum, value-added courses are introduced, aligned with subject requirements. Employability sessions and certifications are organized on diverse subjects, equipping students with the necessary skills for their future careers. Continuous assessment is emphasized through the Continuous Internal Evaluation (CIE) system, comprising class tests, attendance and class participation, and faculty assessment. This comprehensive evaluation method ensures that students' performance is continuously monitored throughout the semester.

MGMIMSR places significant importance on professional ethics, gender diversity, and empowerment within the curriculum. The curriculum also covers various aspects of sustainability, social and environmental costs, and ethical risk management.

Practical exposure and industry interaction are integrated into the curriculum through internships, summer projects, and industrial visits. These experiences provide students with real-world knowledge and valuable insights into their chosen fields. The institute values feedback from students, teachers, and alumni, using it to continuously improve the curriculum and enhance the learning environment.

In conclusion, MGMIMSR is dedicated to the successful delivery and implementation of the University of Mumbai's curriculum. The institute's structured approach, emphasis on experiential learning, continuous assessment, and integration of topics such as ethics and gender diversity contribute to the holistic development and academic success of its students.

Teaching-learning and Evaluation

MGM IMSR employs innovative teaching and learning methods to prioritize student involvement and engagement. The focus is on experiential learning, participative learning, and problem-solving approaches. Experiential learning is promoted through summer internships, live projects, industrial visits, and specialized certifications in various areas. Participative learning involves activities like group presentations, discussions, research paper writing, and employability sessions. These methods enhance creative thinking, research skills, communication abilities, and teamwork.

The institute integrates Information and Communication Technology (ICT) tools into classrooms, syndicate rooms, and seminar halls. Tools like computers, LCD projectors, and audio/video equipment are used to deliver lectures using PowerPoint presentations and videos. The institute has a computer lab for practical training sessions,

Evaluation is considered as the important aspect of teaching and consists of internal assessments (CIE) and external assessments (semester-end exams). Internal assessments include class tests, assignments, attendance, and class participation. External assessments are conducted through written exams following the centralized assessment process. The institute follows University of Mumbai guidelines and maintains a time-bound and transparent examination process.

MGM IMSR follows an outcome-based education approach for the MMS course. Program Educational Objectives (PEOs) are defined and Program Outcomes (POs) aligned with the PEOs. The PEOs focus on applying management concepts, analytical skills, and interpersonal skills. The POs emphasize problem-solving, critical thinking, value-based leadership, global understanding, and effective teamwork.

MGM IMSR employs student-centric teaching and learning methods, integrating ICT tools, and following a transparent evaluation process. Their focus is on providing a holistic educational experience that develops students' knowledge, skills, and attitudes necessary for success in their careers as competent managers and leaders.

Research, Innovations and Extension

MGMIMSR has demonstrated a strong commitment to research, innovation, and community engagement through its various extension activities. Over the past five years, the institute has organized workshops, awareness programs, and campaigns on diverse topics such as financial literacy, team building, presentation skills, water conservation, women's empowerment, environmental protection, and road safety. These activities aim to create awareness, impart essential skills, and promote sustainable practices among students and the local community.

MGMIMSR has received appreciation from beneficiaries for its extension activities, which reinforce the institute's values of service to others. Notable initiatives include the annual "MGM Walkathon," blood donation camps, plasma donation awareness sessions during the COVID-19 pandemic, and visits to social rehabilitation centres. The institute actively participates in the Swachh Bharat Abhiyan, organizes cleanliness drives, and implements environmentally friendly practices such as solar lighting, waste management, and tree plantation programs in collaboration with the Citizens Unity Forum.

In addition to its community-oriented efforts, MGMIMSR has also recognized the importance of fostering innovation and entrepreneurship. The institution has established the Institution's Innovation Council (IIC) and implemented an Innovation and Entrepreneurship Policy. Through the Innovation and Entrepreneurship Development Cell, the institute promotes an innovation-centric culture, encourages experimentation, and supports problem-solving abilities. The institution organizes events, activities, multidisciplinary competitions, and motivational sessions to nurture an entrepreneurial mindset among students.

By integrating research, innovation, and extension activities, MGMIMSR not only contributes to societal development but also prepares students to become future innovators and entrepreneurs. The institute's commitment to creating an innovation ecosystem and equipping students with the necessary skills and knowledge reflects its dedication to driving positive change and promoting the transfer of knowledge beyond its boundaries. Overall, MGMIMSR's research, innovations, and extension activities showcase its holistic approach to education and its aim to make a meaningful impact on society.

Infrastructure and Learning Resources

MGMIMSR places a strong emphasis on infrastructure and learning resources to provide its students with an excellent educational experience. The institution's commitment to continuous development is evident through its investment in state-of-the-art facilities and the allocation of an annual budget for infrastructure improvements.

The classrooms at MGMIMSR are well-equipped, air-conditioned, and designed to facilitate effective teaching and learning. They feature audio-visual aids and comfortable seating arrangements, creating a conducive environment for students to engage in their studies. Additionally, the institute has a dedicated tutorial room with audio-visual aids, enhancing the learning experience further.

Recognizing the importance of a versatile space, MGMIMSR has a dedicated auditorium that serves as a venue for various academic, cultural, and extracurricular activities. This facility accommodates seminars, conferences, workshops, guest lectures, cultural performances, and student gatherings.

The institute provides computer labs and language labs, fully air-conditioned and equipped with the necessary hardware, software, and internet connectivity. These labs support the development of practical computer skills and language proficiency among students.

MGMIMSR also prioritizes career development and has a placement cell equipped with computer systems and a projector. The institute's examination cell is equipped with computers, webcams, CCTV surveillance, and printing facilities to ensure smooth examination processes.

The presence of CCTV surveillance throughout the campus highlights the institute's commitment to safety and security.

In terms of learning resources, MGMIMSR boasts a comprehensive library with a wide range of books, national and international journals, and access to the J Gate Database. The library's E-library section provides additional digital resources, including workstations for students to engage in research and academic activities.

Other facilities provided by the institute include common rooms for boys and girls, housekeeping facilities, photocopy and print facilities, medical facilities, a gymnasium, a yoga center, a crèche, canteens, staff quarters, rainwater harvesting, transport services, and a well-maintained road infrastructure.

Overall, MGMIMSR's focus on infrastructure and learning resources underscores its commitment to creating a conducive and holistic learning environment for its students, ensuring they have access to the necessary facilities and resources to excel in their educational pursuits.

Student Support and Progression

One of the key aspects of student support is the administration of scholarships. MGMIMSR encourages students for education through Shiksha Samarthan – The institute's commitment to supporting students' educational aspirations and promoting inclusivity by providing financial aid and scholarships. The institute offers various scholarship programs, including student government scholarships, scholarships to employees'

children, scholarships specifically for students passing out of MGM Trust schools and colleges, as well as merit-based and need-based scholarships. The eligibility criteria are clearly defined, and applicants must submit accurate and relevant information along with supporting documents. The selection process is fair, transparent, and based on merit and need.

MGMIMSR recognizes the importance of alumni and their role in the institution's growth. The establishment of the MGM's Institute of Management Studies & Research Welfare Alumni Association strengthens alumni relations and provides a platform for engagement and continuous learning. Alumni meet events have been organized since 2002, allowing graduates from different years to come together, share experiences, and provide guidance to current students. The institute also leverages technology to connect with alumni through various digital platforms, facilitating efficient communication and networking.

Student support goes beyond scholarships and alumni engagement. MGMIMSR emphasizes the importance of academic progression and maintaining satisfactory academic progress. Recipients of scholarships must adhere to the institute's rules and regulations and demonstrate continued eligibility for renewal. The administrative office maintains accurate records of scholarship applications and prepares regular reports on the program's progress.

The institution's commitment to student support and progression is evident through its efforts to guide and support students in applying for government scholarships, providing a nurturing environment for employees and their families to pursue higher education, and offering fee concessions to eligible individuals. By prioritizing these initiatives, MGMIMSR aims to ensure that students receive the necessary support and opportunities for personal and professional growth.

Governance, Leadership and Management

MGMIMSR is an institution driven by a vision to deliver high-quality management education rooted in values. The college aims to produce exceptional managers with a well-rounded knowledge base, analytical capabilities, teamwork experience, and crucial interpersonal skills necessary to tackle management challenges in India and the global arena. The institution actively engages in activities such as blood donation drives, tree plantation initiatives, and encourages student involvement in the same for value-based education.

The college emphasizes participative management and decentralization within its organizational structure. Well-defined roles and responsibilities are assigned to individuals, fostering an environment that promotes open communication and growth. Committees and staff members actively participate in decision-making processes, enhancing accountability and transparency. The Internal Quality Assurance Cell (IQAC) plays a vital role in overseeing curricular and co-curricular activities.

MGMIMSR has well-defined policies governing various aspects of its operations, ensuring transparency, fairness, and consistency in decision-making processes. The teaching staff plays a crucial role in curriculum development and propose additional workshops and activities aligned with industry requirements. Faculty members also serve as mentors to students, coordinate courses, handle training and placements, and manage examinations.

To achieve its vision and mission, MGMIMSR has established specialized student clubs responsible for organizing events related to their respective fields. These events enhance students' decision-making abilities, analytical thinking, interpersonal skills, and team management capabilities, keeping them updated with the

latest advancements in their chosen domains.

The institution follows a decentralized organizational structure and well-defined governance. The Governing Body, College Development Council (CDC), and various committees ensure effective planning, budgeting, and implementation of initiatives. Annual reports are analyzed by the IQAC, reviewed by the CDC and Governing Body, and further action is taken accordingly. Financial audits promote transparency and accountability, ensuring efficient operation and the achievement of objectives.

Overall, MGMIMSR's governance, leadership, and management focus on providing value-based quality education, fostering an inclusive and participative environment, and ensuring the holistic development of students. The institution's commitment to excellence, strategic planning, and collaborative decision-making contribute to its reputation as a leading management education provider.

Institutional Values and Best Practices

MGMIMSR is dedicated to providing equal opportunities to all individuals, regardless of gender, and has implemented various measures to ensure the safety, security, and well-being of its students and staff. These measures include strict security checks at the entrance, CCTV surveillance, a code of conduct with disciplinary actions, and prohibition of tobacco and addictive substances on campus. Committees like the Internal Complaints Committee, Grievance Redressal Committee, and Anti-Ragging Committee have been established to ensure safety.

The institute focuses on providing counselling services to students, including psychometric analysis and counselling sessions. Each student is assigned a faculty mentor, and on-campus psychological counselling services are available. Women-specific facilities include lady security guards, separate common rooms, sanitary napkin vending machines, and girls' hostel facilities. Complaint redressal mechanisms are also in place.

MGMIMSR celebrates national and international commemorative days, conducts annual sports and cultural fests, and organizes events like Freshers' and Farewell parties. It fosters an inclusive environment that promotes tolerance, harmony, and respect for diversity through cultural celebrations, language and regional sensitivity, guest lectures, and recognition of socioeconomic diversity.

The institute engages in social outreach practices such as tree plantation drives, cleanliness campaigns, water conservation, and advocating for a plastic-free world. It also offers industry readiness initiatives for MMS students, including communication training, workshops, employability skills, interview training, certifications, and guest lectures by experts.

MGMIMSR provides scholarships to deserving students, including alumni and employees' children, based on merit and need. These scholarships aim to support students financially and promote academic excellence and inclusivity.

Overall, MGMIMSR is committed to creating a safe, inclusive, and supportive environment for all its members. It provides resources, opportunities, and support to help them thrive academically, professionally, and personally.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	MGM's Institute of Management Studies and Research
Address	MGM Educational Campus, Sector 1, Kamothe, Navi Mumbai
City	Navi Mumbai
State	Maharashtra
Pin	410209
Website	www.mgmimsr.org

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Director	Ashwini Arte	022-27433002	9920468838	-	mgm_imsr@yahoo.com
IQAC / CIQA coordinator	Monika Khanna	022-27433005	9870023099	-	monikakhanna9@gmail.com

Status of the Institution	
Institution Status	Private and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Maharashtra	University of Mumbai	[View Document](#)

Details of UGC recognition		
Under Section	**Date**	**View Document**
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
AICTE	[View Document](#)	15-05-2023	12	Latest AICTE approval received on Fifteenth May after IIQA submission

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	MGM Educational Campus, Sector 1, Kamothe, Navi Mumbai	Urban	0.5	1598

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)

Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
PG	MMS,Management	24	Graduates	English	60	57

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	1				2				3			
Recruited	0	1	0	1	0	2	0	2	2	1	0	3
Yet to Recruit	0				0				0			

	Non-Teaching Staff			
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				10
Recruited	6	4	0	10
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	1	0	0	2	0	0	0	0	3
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	1	0	3
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers

Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers

Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	5	12	0	17

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
PG	Male	35	3	0	0	38
	Female	19	0	0	0	19
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		**Year 1**	**Year 2**	**Year 3**	**Year 4**
SC	Male	5	1	6	3
	Female	1	4	2	4
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	1	2	3	2
	Female	1	0	4	4
	Others	0	0	0	0
General	Male	11	6	13	20
	Female	10	6	11	13
	Others	0	0	0	0
Others	Male	3	2	3	4
	Female	2	3	2	3
	Others	0	0	0	0
Total		34	24	44	53

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The National Education Policy 2020 has been formulated with the objective to deliver high-quality education in accordance with international standards. It aims at bringing diversity in all curricula and

	methodology, as well as technological innovations to be used in the teaching-learning process. The institute is affiliated to the University of Mumbai which is focused on adopting the NEP guidelines. Multi disciplinary subjects are offered as electives to students along these lines. Interdisciplinary certifications are offered to students to help students develop the skills needed to work in multidisciplinary teams.
2. Academic bank of credits (ABC):	As per the University of Mumbai, the syllabus of MMS course is along the lines of choice based credit system. The University of Mumbai has taken steps to encourage the students to generate ABC ids. In accordance with the same, all the students of our institute have created their digi locker accounts on https://www.digilocker.gov.in/. They have also created their ABC ids on www.abc.gov.in As of now, only Universities and autonomous institutes can register on ABC portal. The institute will register on the ABC portal when the same will be applicable
3. Skill development:	The students of MMS course need to have skills beyond the syllabus. Keeping this in view, the institute has introduced certifications like Excel and Advance Excel, Digital Marketing (NSDC), Six Sigma, etc in order to make them better equipped to make their mark in the industry. Basic and Advanced English is also taught to enhance their communication skills. Soft skills trainings are offered in order to make students better able to crack interviews and GDs. Values are imbibed in the students through the celebration of events like Constitution Day, Samajik Samata Saptah, Shaheed Diwas,etc.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The institute arranges Katha Pratha sessions for the students. It is a unique view on management which brings back the stories from ancient Indian texts like Panchatantra with a view to uncover the management conceps and learning from them in the modern context. Marathi is the local language which is the mother tongue of most of the students. To appreciate local language, Marathi Bhasha Din is celebrated on 27th February in the institute. Various cultural events and celebrations like Divali, Navratri etc are conducted in the institute for the students
5. Focus on Outcome based education (OBE):	The institute's adoption of an outcome-based

	education approach for the MMS Course entails clearly defining Programme Educational Objectives, Programme Outcomes, and Course Outcomes. These objectives and outcomes are disseminated through multiple channels, including the institute's physical spaces, the induction program, and subject-specific lectures. By ensuring widespread awareness and integration of the desired outcomes, the institute aims to provide students with a structured educational experience that equips them with the necessary skills and competencies for their future careers as proficient managers and leaders.
6. Distance education/online education:	MGM Institute of Management Studies & Research (MGM IMSR) has embraced online education as a transformative solution, especially in response to the COVID-19 pandemic. Recognizing the challenges posed by the pandemic, MGMIMSR swiftly transitioned to online education to ensure uninterrupted learning for its students. By leveraging digital platforms and technologies, the institute has provided students with a seamless online learning experience. Online education at MGM IMSR enabled students to continue their education remotely, access learning resources, participate in virtual classrooms, and engage with faculty and peers, ensuring the continuity of education.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
62	69	94	103	107

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 9

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
6	6	6	6	6

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
23.96	54.06	47.34	50.43	42.40

File Description	Document
Upload Supporting Document	[View Document](#)

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4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

MGMIMSR is affiliated to University of Mumbai, so the institute follows the syllabi prescribed by the University. The curriculum is implemented prudently through structured and well-planned methodology as elucidated below:

Planning: Academic calendar and allocation of Subjects

The curriculum committee prepares the academic calendar taking into consideration the guidelines issued by University of Mumbai. Towards the end of April, a meeting is convened by the committee to allocate subjects for the upcoming semesters and create a comprehensive academic calendar. This calendar includes important events such as the start of semesters, induction programs, summer internships, internal exams and vacations. While allocating the subjects to the core or visiting faculties, their specialisation, expertise and skills are taken into consideration. For effective execution of the academic process, the timetable is also prepared, well before the actual commencement of the semester.

Preparation of Session Plan

Each faculty member is required to submit a session plan, in accordance with the provided format and adhering to the prescribed syllabus. The faculties are given flexibility to design the pedagogy based on their expertise. The curriculum emphasizes on experiential and participative learning methodologies, and therefore, special attention is given to ensure that the pedagogy reflects these approaches. Various techniques such as case studies, student-based projects, role plays, and industrial visits are incorporated into the teaching methods.

Curriculum Delivery

The curriculum committee ensures the timely completion of session plan topics and monitors attendance. To provide a practical and industry-oriented approach to the teaching pedagogy, faculties arrange industrial visits and suggest topics for guest lectures where renowned personalities from academia or the industry are invited to share their experiences and knowledge with the students.

In order to enhance the existing curriculum, faculties regularly propose value-added courses that are aligned with the subject and its requirements. Additionally, employability sessions are organized on various topics to help students acquire the necessary skills needed to enter the industry. The institute also offers certifications and workshops on diverse subjects to promote the holistic development of students and enhance their employability.

Evaluation

The institute assesses the learning level of all the courses by Continuous Internal Evaluation (CIE) system. The internal assessment is composed of three components, as per the University of Mumbai:

- Class Test: This test is conducted after 40% completion of the syllabus and carries 20 marks.
- Attendance and Class Participation (10 Marks): Attendance and active participation in class activities contribute to the assessment and account for 10 marks.
- Faculty Assessment (10 Marks): The faculty member evaluates students based on various criteria such as projects, assignments, presentations, or any other assessments determined by the respective faculty.

These three components collectively contribute to the internal assessment and help evaluate students' performance throughout the semester.

Mentoring

The institution employs a continuous mentoring system where faculty members are assigned a small group of students to closely monitor their progress. This mentoring extends beyond regular classes and encompasses summer and final projects. In case of any issues, the faculty consults with the Director for guidance and resolution.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response:

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response:

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
56	41	67	77	67

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

PROFESSIONAL ETHICS AND HUMAN VALUES

University of Mumbai has designed the curriculum in such a manner that various topics for development of professional ethics are already added into it. Subjects like Organisation behaviour, Personal grooming, Consumer Buying Behaviour, Organisation Development and Change Management has many topics that give overview of ethical values and practices and also highlight its importance for professional development.

These subjects talk about human values, and mutual respect and team spirit needed to work with others in an organisation. With diverse pool of subjects, the college offers, the management students learn different aspects of ethics and values with subjects like business research methods with topic ethics in research, Strategic Sourcing in Supply Management with topic Legal aspects and Ethics in purchasing,Competency Based HRM and Performance Management with topic Ethics in Performance Management, Supply Chain Management with topic Ethical issues in SCM, Materials Management with topic Ethics in Materials Management. Many pre-placement sessions are arranged to make sure the students are well groomed and are inculcated with the feeling of professionalism in them. All faculties are encouraged to attend Universal Human Values FDP's organised by AICTE

GENDER:

The program has subjects like Entrepreneurship Management and Human Resource Planning and Application of Technology in HR which cover topics related to women entrepreneurs, Gender diversity, Corporate initiatives on Gender Diversity, Organizational Strategies for Promoting Diversity, and highlight the initiatives for gender diversity. Various seminars on women empowerment, national girl child day, health and hygiene etc are organised in the institution to create awareness among the students. The institute celebrates international womens' day every year, as an initiative towards gender sensitisation and students are encouraged to participate and organise the event. Internal complaint committee is also formed to address any issue related to harassment at the institute.

ENVIRONMENT AND SUSTAINABILITY

Mumbai University syllabus has been meticulously designed keeping in mind the various subjects and topics needed for the overall development of the students. It has subjects like Cost and management accounting which covers the ability to trace the direct costs and allocate indirect costs to present information on social and environmental costs and benefit, Business environment which makes sure the students should be able to decipher, analyse and understand the environment of business. Strategic management which focuses on business environment and importance of sustainability in the market, Corporate Social Responsibility which covers the Environmental Aspect of CSR, Corporate Sustainability, Entrepreneurship Management covers the Entrepreneurial Environment, Strategic Sourcing in Supply Management familiarizes the students with concepts of ethical and contractual risk management, sustainability, and legal issues faced by purchasing and supply chain managers.

The institute takes it very seriously to add the practical approach to the environment and suitability and has taken many green initiatives like Swachhta Bbhyaan, tree plantation drives, no plastic inside the campus, rain water harvesting, waste collection and segregation etc are practiced regularly.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response:

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 34

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response:

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response:

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2021-22	2020-21	2019-20	2018-19	2017-18
34	24	44	53	56

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
60	60	60	60	60

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response:

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2021-22	2020-21	2019-20	2018-19	2017-18
13	12	19	17	13

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
24	24	24	23	23

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response:

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

MGM IMSR strongly believes in innovative and creative learning systems that prioritize student involvement and engagement. The following student-centric methods are employed:

Experiential Learning:

Students are encouraged to gain hands-on experience to understand real-life situations better. This approach is fostered through activities like

- Summer Internship Projects.
- Live projects,
- Industrial visits,

Additionally, the institute offers certifications in various specializations such as

- Excel,
- Advanced Excel,
- Six Sigma,
- Digital Marketing
- Performance Management System,
- Financial Modelling,

to enhance students' knowledge and skills.

Participative Learning:

Students actively participate in various activities including

- Group presentations,
- Group discussions,
- Book Review,
- Research paper writing,
- Role plays,
- Employability sessions

These activities promote creative thinking, in-depth research, and improve public speaking and communication skills. they also expose students to teamwork and collaboration. Employability sessions are regularly conducted to further develop the students' holistic skills and prepare them for the corporate world.

Problem Solving:

Problem-solving skills are honed through

- BNA (Business News Analysis),
- Assignments.
- Class Tests

- Case studies.

Students are presented with situation-based cases and assignments that require them to analyse and present possible solutions. This approach helps students develop critical thinking abilities and apply concepts learned in the classroom. Business news analysis sessions keep students informed about recent industry trends.

By incorporating these student-centric approaches, MGM IMSR aims to foster logical and analytical thinking in students and encourage them to develop creative and innovative solutions using management concepts. These methods also help students gain confidence in expressing themselves effectively.

MGM's IMSR follows an innovative and student-centric approach to learning, incorporating various methods and tools to enhance students' educational experience.

In addition to traditional teaching methods like using a board and marker, the institute utilizes ICT (Information and Communication Technology) enabled tools in the classrooms, syndicate rooms, and seminar halls which are equipped with computer, LCD projectors, screen and audio / video equipment, allowing teachers to deliver lectures using PowerPoint presentations and videos related to their subjects. This integration of technology not only benefits the students but also enhances the technical skills of both the students and teachers.

ICT tools

- The institute has a Computer Lab with 50 computers that are utilized for practical training sessions such as Excel, Advanced Excel, Six Sigma, and other relevant trainings.
- The institute is Wi-Fi enabled, and has LAN connection which provides seamless internet connection with a bandwidth of 32 Mbps.
- Tutorial rooms, syndicate rooms and seminar hall are equipped with ICT tools

- **Online Teaching Platforms:**

The teachers and students use G-suite management as a Learning Management System (LMS) to facilitate communication and collaboration, since Covid-19 Pandemic

- **E- Resources & E-Library:**

KOHA, the Library management system and a well-equipped E-library enable an easy access to knowledge.

- **Surveillance:**

Having continuous CCTV surveillance in various areas of an institute is a common practice for ensuring security and monitoring activities. By having CCTV cameras installed in tutorial rooms, syndicate rooms, seminar halls, faculty rooms, libraries, lobbies, and administrative offices, the institute can enhance safety and address any potential security concerns.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response:

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
6	6	6	6	6

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response:

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
5	5	2	2	1

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awareded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

MGMIMSR implements a comprehensive and time bound evaluation process that encompasses internal (CIE) and external assessments (semester end exams). This process is introduced to students during the Induction Program.

CIE:

Class Test -20 marks

Assignments and Presentations -10 marks

Attendance and Class Participation -10marks

SEE:

Written Exam- 60 Marks

Exam Process:

- To ensure timely declaration of results and maintain confidentiality, the institute follows the Centralized Assessment Process (CAP).
- The schedules for class tests and written exams are displayed on notice boards, and results are declared within 45 working days after the last exam conducted.

Pre-Examination:

- The institute follows University of Mumbai guidelines and the MGM IMSR Exam Policy.
- The examination schedule finalised during the curriculum committee meetings and mentioned in

the academic calendar, is meticulously followed by the examination department.

- The time table is displayed on the notice board at least four weeks before the start of the examination
- Seating arrangements are displayed on notice boards.
- Examination duties are assigned to the staff and hall tickets are distributed to the students for the smooth conduct of examination
- Question papers are collected according to the University's guidelines.

During Examination:

- The institute strictly adheres to all examination guidelines provided by the University of Mumbai. Invigilators mark student attendance for examination records.
- Warning bells, distribution and collection of answer sheets and question papers follow a set schedule.
- Any unfair means practices during examinations are monitored and reported to the unfair means committee.

Post Examination:

- The institute conducts the Centralized Assessment. Results are declared in a time bound manner within 45 days of the examination and displayed on notice boards
- The Exam Redressal and Grievance Committee handles examination-related grievances.
- Any issues such as totalling mistakes or unassessed questions are reported to the examination department for necessary corrections. Students can request photocopies of their answer books and apply for revaluation within ten working days of result declaration.
- Answer books are masked and reassessed by another faculty member during the revaluation process.
- The marks obtained after revaluation are accepted according to University rules.
- A two-tier system is followed in case of dissatisfaction with internal marks. For reconsideration, students can approach the Exams In-charge who arranges a meeting between the faculty and the student to address any concerns. If the student accepts the explanation, the grievance is resolved else, they can approach the Exam Redressal and Grievance Committee, whose decision is final.
- The Examination Cell assists the University of Mumbai Examinations, including form filling, hall ticket distribution, and seating arrangements, and conducts university exams for semester 3 and 4
- Institute have adopted automation process in coordination with UoM, through its portal which facilitates exam processes right from exam form submissions to final marks submissions.

Following above procedure, the system of assessment and grievance is time bound and transparent at MGM IMSR

Exams Infrastructure:

Designated Exam Cell and CAP center are equipped with state of art facilities

Reforms during COVID-19 Pandemic:

The Exam were conducted Online via G-meet which were auto proctored.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The Institute has embraced an outcome-based education (OBE) approach for the MMS Course, with the aim of preparing students to achieve specific career and professional accomplishments. This approach entails defining Program Educational Objectives (PEOs), Program Outcomes (POs), and Course Outcomes (COs) to outline the knowledge, skills, attitudes, and behaviours that students should acquire throughout the program.

PEOs are broad statements that encapsulate the career and professional achievements that the program strives to equip students with. In this context, the PEOs for the MMS Course are as follows:

PEO1: Utilize management concepts to effectively address and resolve business challenges. :

PEO2: Excel as a management professional utilising analytical and critical thinking skill to make data-driven decisions.

PEO3: Develop interpersonal skills essential for effective collaboration in diverse, global, and multidisciplinary teams.

On the other hand, POs are statements that articulate what students are expected to know and be capable of doing upon completion of the program. These POs are aligned with the PEOs and reflect the skills, knowledge, analytical abilities, attitudes, and behaviours that students should acquire. The POs for the MMS Course are:

PO1: Apply management theories and practices to solve business problems.

PO2: Stimulate and enhance analytical and critical thinking skills to facilitate data-driven decision making.

PO3: Develop value-based leadership skills.

PO4: Understand, analyse, and communicate the global, economic, legal, and ethical aspects of business.

PO5: Demonstrate leadership skills to guide oneself and others in achieving organizational goals while

effectively contributing to a team environment.

- To ensure that students and stakeholders are aware of these PEOs and POs, the institute has implemented various dissemination methods. Firstly, the PEOs and POs are prominently displayed on the institute's website, in the lobby, director's room, classrooms, auditorium, and computer lab.

- Additionally, students are introduced to the PEOs and POs during the induction program. This early exposure familiarizes students with the overarching goals of the program and provides them with a clear understanding of what they are expected to achieve during their studies.

- To facilitate the alignment of individual courses with the program outcomes, the faculty members define specific Course Outcomes (COs) based on the respective subject syllabi prescribed by the University of Mumbai for the MMS course. These COs are formulated in a manner that corresponds to the relevant POs.

- Furthermore, each faculty member discusses the Course Outcomes at the beginning of their respective subject's introductory lecture. By explicitly addressing the COs, students gain a comprehensive understanding of the subject's contribution to their overall development and the acquisition of desired skills and knowledge.

- Institute's adoption of an OBE approach for the MMS Course entails clearly defining PEO, PO, and CO, which are disseminated through multiple channels. By ensuring widespread awareness and integration of the desired outcomes, the institute aims to provide students with a structured educational experience that equips them with the necessary skills and competencies for their future careers as proficient managers and leaders.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The attainment of Programme Outcomes (POs) and Course Outcomes (COs) is measured through various

assessment methods, which align with Bloom's Taxonomy of Educational Objectives. The following assessment methods are used to evaluate the attainment of POs and COs

Examinations and Tests: Traditional written exams and tests are used to assess students' understanding and knowledge of specific course concepts and theories. These assessments are designed to align with specific COs and can include case studies, short answer questions, long answers, or problem-solving exercises.

Assignments and Projects: Assignments and projects provide opportunities for students to apply their knowledge and skills in practical contexts. These assessments are designed to align with specific COs and can include case studies, research papers, presentations, or simulations. By evaluating the quality of students' work, faculty assess their ability to meet the intended outcomes.

Group Projects and Presentations: Collaborative projects and presentations provide opportunities for students to develop teamwork, communication, and leadership skills. These assessments aredesigned to align with COs related to interpersonal and collaborative abilities. Faculty can assess students' contributions, communication effectiveness, problem-solving skills, and overall teamwork.

Case Studies and Problem Solving: Case studies and problem-solving exercises allow students to analyze and apply their knowledge to real or hypothetical scenarios. These assessments are used to evaluate students' critical thinking, analytical abilities, and decision-making skills. Faculty assess students' problem-solving approaches, logical reasoning, and their ability to draw relevant conclusions.

Assessments in Professional Settings: Some outcomes may require students to demonstrate their skills and knowledge in professional settings. This are achieved through internships, fieldwork, or industry projects. Students' performance in these real-world contexts are assessed by supervisors or faculty members to determine the attainment of specific outcomes.

Surveys and Self-Assessments: Surveys and self-assessments like exit interview are used to gather students' perceptions of their own learning and progress towards the intended outcomes. These assessments include Likert-scale questions, open-ended questions, or structured reflections. Self-assessments can provide valuable insights into students' understanding of their strengths, weaknesses, and progress.

It is important to note that a combination of these assessment methods is used to comprehensively evaluate the attainment of POs and COs. The selection of specific methods depends on the nature of the outcomes, the course content, and the overall educational objectives of the program. By utilizing a variety of assessment methods, faculty can gather comprehensive evidence of students' attainment of the desired outcomes and make informed decisions about their progress and future development.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response:

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
23	42	50	49	37

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
25	42	50	50	51

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all students on roll as per data template	View Document

23-08-2023 06:20:47

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response:

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

MGM's Institute of Management Studies & Research recognizes the vital role of innovation and entrepreneurship as drivers of technological advancements, competitive advantage, problem-solving, and job creation leading to economic growth, To cultivate entrepreneurial skills and foster an innovative mindset among students, the institution has established the "Institution's Innovation Council (IIC)" and adopted the "Innovation and Entrepreneurship Policy" under the 'National Innovation and Start-Up Policy-2021.'

To promote an innovation-centric culture, the Institution's Innovation Council has set up an "Innovation and Entrepreneurship Development Cell" comprising of student members, faculty, and the Director. This cell is dedicated to nurturing a culture of innovation, creativity, and continuous improvement by organizing and participating in innovation and entrepreneurship-related events.

The primary objective is to instill an innovation mindset throughout the institution. By harnessing the collective wisdom and diverse perspectives of team members, the institution aims to create an

environment that encourages experimentation, embraces change, and fosters problem-solving abilities. Curiosity is cultivated, calculated risk-taking is promoted, and the value of learning from both successes and failures is emphasized. Through this commitment to an innovation culture, the institution aims to inspire and empower every member to contribute unique insights and ideas.

To develop these skills and mindsets, several initiatives have been undertaken:

1. **Curriculum**: Entrepreneurship Development has been chosen as an elective subject, providing students with the necessary knowledge, thinking approaches, and mindsets required for innovation.
2. **Events and Activities**: The institution actively encourages entrepreneurship by organizing activities such as best start up idea presentations in classrooms. These initiatives aim to nurture an entrepreneurial mindset among students and motivate faculty members, researchers, and students to explore commercial avenues for their innovative ideas. Student participation in various competitions related to innovation and entrepreneurship development is also encouraged.
3. **Multidisciplinary Competitions**: Students have participated in a multi-disciplinary innovative prototype making competition conducted by MGMDCH in November 2022. This opportunity allowed them to collaborate with peers from diverse disciplines and present their work to expert judges in the fields of innovation and patenting, providing valuable learning experiences.
4. **Motivational Sessions**: The institution has organized "My Story" sessions where successful alumni and entrepreneurs share their experiences and insights. The objective is to educate students about existing opportunities and provide them with a deeper understanding of the process involved in building a business from scratch.

Through these dedicated efforts, the institution is committed to nurturing an innovation ecosystem. By equipping students with the necessary skills, knowledge, and mindset, MGM's Institute of Management Studies & Research aims to empower them to become future innovators and entrepreneurs who drive positive change in society while actively contributing to the transfer of knowledge and promoting innovation beyond the institution's boundaries.

File Description	Document
Upload Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response:

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
11	10	19	14	17

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response:

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1	13	3	0	0

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Link to re-directing to journal source-cite website in case of digital journals	[View Document](#)
Links to the papers published in journals listed in UGC CARE list or	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response:

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	3	6	1	4

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

MGM Institute of Management Studies and Research (MGMIMSR) holds a strong commitment to make a positive impact on society through its active engagement in community initiatives. Through extension activities conducted in the local community, MGMIMSR aims to sensitize students to topics such as community issues, social inequity, and environmental concerns, while instilling values of social responsibility.

MGMIMSR organizes a wide range of community-oriented service activities to strengthen the connection between the institute and the local community. By actively involving students and faculties in extension activities, MGMIMSR creates strong relationships with the local community, administration, schools, and non-profit organizations.

One of the notable social activities organized by MGMIMSR is the annual "MGM Walkathon: a walk for health" held in Navi Mumbai every January. This event witness's enthusiastic participation from both students and faculty who join hands to create awareness about the importance of maintaining good health. The walkathon is themed differently each year, with campaigns like "Walk for Heart," "Walk for

Navi Mumbai," and "Chalon everyone," attracting a large number of participants.

In line with its commitment to saving lives, MGMIMSR conducts regular blood donation camps to encourage youth to actively participate in this noble cause, thus providing a platform for students and faculty to donate blood, contributing to critical cases and fostering a sense of altruism within the institute. Additionally, MGMIMSR has been actively involved in promoting plasma donation during the COVID-19 pandemic. Through awareness sessions on plasma donation, students were encouraged to come forward and contribute to the well-being of COVID-19 patients.

Students had the opportunity to visit Smt. Kamala Raheja Rehabilitation Centre, as a CSR visit, gaining practical insights into social issues and contributing to the betterment of society through their active involvement.Addressing community issues is a priority for MGMIMSR, and one of the significant initiatives in this regard is its active participation in the Swachh Bharat Abhiyan. Each year, the college organizes cleanliness drives on and off campus, emphasizing the importance of cleanliness and health.

Taking its responsibility towards the environment seriously, MGMIMSR has implemented various concrete steps to protect the planet. This includes installing solar lights on campus, implementing effective solid and liquid waste management practices, and promoting rainwater harvesting. Under the flagship of MGMIMSR and in collaboration with the Citizens Unity Forum (CUF) Panvel, Navi Mumbai, the institute organizes tree plantation programs to contribute to environmental preservation and create awareness about the significance of sustainable practices. During the National Road Safety Week, the institute organizes campaigns to raise awareness among individuals and educate them about safe practices on the road.

Apart from these specific activities, MGMIMSR actively engages in various community initiatives such as plastic waste management, water conservation, women empowerment, and time management. These efforts contribute to the betterment of the community by addressing pressing social issues and promoting sustainable practices.

Through its extension activities and community-oriented initiatives, the institute not only educates its students about social issues but also actively involves them in making a positive impact on society

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

MGMIMSR fosters social impact through outreach activities, instilling caring values in students and

engaging them in organizing and participating in community initiatives. The appreciation received from the various beneficiaries positively reinforces the value of '**Service to Others'** that MGMIMSR staunchly believes in

Some of the extension activities conducted by MGMIMSR in the past five years are as under

2021-22

Workshop on Financial Literacy for MGM Law College: To equip them with essential financial management skills, empowering them to make informed decisions.

Workshop on Team Building for MGM CCSIT: To enhance teamwork and collaboration skills

Workshop on Presentation Skills for MGM CoC: To improve students' ability to communicate effectively and deliver impactful presentations.

Awareness Program on "Water is Life" for Gram Panchayat, Pale Budruk: To raise awareness about the significance of water conservation.

2019-20

Women's Empowerment for Gram Panchayat, Pale Budruk: To empower women by providing them with knowledgeto enhance their socio-economic status.

Tree Plantation in Association with Citizens Unity Forum: To create awareness about environmental conservation

Workshop on Presentation Skills for MGM Law College: To improve presentation skills.

Awareness of Plastic Waste Managementat Sanjay Gandhi Smarak High School, Pale Budruk: To educate individuals about the hazards of single-use plastics and encourage the adoption of eco-friendly alternatives.

Road Safety Awareness Campaign at Sanjay Gandhi Smarak High School, Pale Budruk: To promote safe and responsible driving habits.

Workshop on Leadership Quality MGM CCSIT: To empower individuals to become impactful leaders.

Workshop on Time Management for MGM CoC: To help individuals optimize their time and enhance productivity

2018-19

Workshop on Time Management for MGM CCSIT: To enable students to prioritize tasks, and maintain a healthy work-life balance.

Tree planation Drive with Citizens Unity forum: To raise awareness about the importance of trees in maintaining ecological balance

Awareness program on Save water Save Earth at Sanjay Gandhi Smarak High School, Pale Budruk: To sensitize students about the importance of water conservation

Awareness programme on Tree Plantation Tree conservation for Gram Panchayat, Pale Budruk: To highlight the significance of trees in maintaining ecological balance

Workshop on Communication Skills for MGM CoC: To enhance the students' public speaking, and interpersonal communication

Workshop on Team Building for MGM Law College: To provide practical insights and strategies for effective teamwork.

Awareness Programme on investment and Future planning MGM Dental College: To educate students about the importance of financial planning, investment options, and long-term financial security

2017-18

Workshop on Team Building for MGM CoC: To enhance teamwork, collaboration, and leadership skills among the participants.

Workshop on Communication Skills for MGM CCSIT: To improve the students' communication abilities

Workshop on Time Management for MGM Law college: To help students effectively manage their time.

Environmental Protection Campaign for Gram Panchayat, Pale Budruk: To raising awareness about environmental issues

Workshop on Time Management for Sanjay Gandhi Smarak High School, Pale Budruk: To help students become better organized and productive.

Blood Donation camp in collaboration with MGM Hospital Kamothe: Through this initiative

promoting a culture of altruism and community service.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response:

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
6	11	8	9	7

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response:

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	[View Document](#)
List of year wise activities and exchange should be provided	[View Document](#)
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

MGMIMSR prioritizes the continuous development of its students' educational inputs and performance capabilities. The institution is dedicated to delivering educational excellence through effective teaching methods, practical training, and outstanding infrastructure. The management actively improves the infrastructure to support seamless academic and extracurricular activities, with an annual budget allocation. This strong emphasis on infrastructure, educational inputs, and holistic student development demonstrates the institution's unwavering commitment to delivering a high-quality learning experience.

Classrooms: The institute understands the importance of well-equipped classrooms in providing a conducive learning environment for its students. The Air-conditioned classrooms are designed to facilitate effective teaching and learning through audio visual aids. They are spacious, well-ventilated, and equipped with comfortable seating arrangements for students.

Tutorial Room: The air-conditioned tutorial room is designed with to create a conducive environment for effective teaching and learning. It is equipped with audio-visual aids, including projectors, to enhance the educational experience.

Auditorium: MGMIMSR recognizes the importance of having a dedicated auditorium to cater to various academic, cultural, and extracurricular activities. The auditorium serves as a versatile space where a wide range of events can take place, such as seminars, conferences, workshops, guest lectures, cultural performances, and student gatherings.

Computer Lab and Language Lab: The fully air-conditioned computer lab at Institute is designed to provide students with access to the necessary hardware, software, and internet connectivity to enhance their computer skills and practical knowledge. To facilitate the development of language skills, the institute has dedicated computer labs and language labs.

Placement Cell: The Institute features a Placement Cell and 16 computer systems available for student use, accompanied by a projector.

Examination cell: The Institute is equipped with an examination cell and facility integrated into the computers. Additionally, there are computer systems with webcams for downloading university question papers, CCTV for surveillance, and a printer for various purposes.

CCTV facilities: The presence of CCTV surveillance throughout the campus demonstrates the institute's commitment to safety and security.

Sports Facility:The institute may have sports facilities such as a sports ground, indoor sports complex, and designated spaces for various sports and recreational activities. Institute has various kinds of indoor sport activities in theinstitute e.g. Table tennis, carrom, Chess etc

Library: The Institute's library plays a vital role in supporting the educational and research needs of students, faculty, and staff. It is fully automated and features an E-library section with three workstations. With around 17,000 books, 8 National/International journals, access to the J Gate Database and a dedicated e-library section, the library demonstrates its dedication to providing comprehensive academic and research resources for the institute's community.

Institute Facilities: Here are some possible additional facilities that the institute provides:

- Boys Common Room
- Girls Common Room
- Housekeeping Facilities
- Photocopy and Print Facility
- First Aid RoomTop of Form

Campus Facilities

- MGM Gandhi Study Centre

- Medical Facilities
- Gymnasium
- Yoga Centre
- Crèche
- Canteen
- Cafeterias
- Staff Quarters
- Rainwater harvesting
- Transport
- Security
- Roads and signages

File Description	Document
Upload Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response:

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
1.46	0	0.64	0	4.98

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The library at MGMIMSR plays a crucial role in supporting the educational and research needs of students, faculty, and staff. It is a resource centre that provides access to a wide range of books, journals, reference materials, and digital resources to enhance the learning and knowledge acquisition process.

The library is typically designed to create a conducive environment for studying, research, and intellectual exploration. It spacious reading areas with comfortable seating arrangements where students can focus and engage in their studies. The library staff is available to assist users in finding relevant resources and provide guidance on utilizing library services effectively.

The collection of books and other reading materials in the library covers various disciplines and subject areas relevant to the academic programs offered at Institute. The collection is regularly updated to ensure its relevance and to align with the syllabus prescribed by the University of Mumbai. Students can find

textbooks, reference books, scholarly publications, journals, magazines, and other educational resources in the library.

The Institute library boasts a diverse collection of resources to cater to the academic and research needs of its users. Here are some highlights of the library's offerings:

Koha- Library Software: Our library is equipped with KOHA, a modern and efficient library management system. KOHA provides seamless organization and accessibility to our extensive collection of books and resources. With its user-friendly interface, patrons can easily search for and borrow materials, while the system ensures efficient inventory management and tracking. KOHA enhances the overall library experience, facilitating smooth operations and enhancing resource utilization for our users.

J Gate Online Database: Subscribing to the J Gate Database further enhances the research capabilities of the library. J Gate is a comprehensive digital platform that provides access to a vast collection of research articles, journals, and conference papers from various academic disciplines.

Book Collection: Students and faculty have access to a wide range of educational resources covering various disciplines. Library has collection of approx 17,000 books. These books encompass textbooks, reference materials, and scholarly works that support the curriculum and academic program offered at MGMIMSR.

Journals: Our library offers a collection of seven national and international journals, granting users access to current research and scholarly publications. These journals serve as valuable resources for staying informed about the latest advancements and developments across various academic disciplines. By providing access to these publications, the library supports users in staying up-to-date and fostering a culture of continuous learning.

E-library: The library includes a dedicated section for e-library, equipped with three workstations. This section allows users to access digital resources, online databases, e-books, and e-journals. The e-library workstations offer convenient access to digital materials and facilitate research and online learning.

Library Status:

Total number of books	16853
Total number of titles	10077
Total number of print journals	7
e-journals	J-Gate
Total number of e-books	508
Educational CD's	689

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File Description	Document
Upload Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Over the past years, the institute has diligently improved its IT infrastructure to meet evolving requirements. This includes increasing computer availability, enhancing internet connectivity, procuring additional equipment, updating software, and maintaining the college website through meticulous purchasing and maintenance processes. The campus has a1000 Mbps leased lines and is **WIFI enabled**

Computer Lab: The computer lab is well-equipped with branded 34 Pc's adequately supported by 1000Mbps leased lines for internet connectivity. It is also equipped with a wide range of licensed system software and application software.

Computers Description: In computer lab, PCs with configuration of Lenovo Intel ®, Core™, Dual CPU E275002.94 GHz, 2GB Ram, X-64 Based processor are available 40 new computers with a configuration of Lenovo Think Centre 50 S Gen 3. i5 12th Generation 12400 Processor, 16 GB DDR-4RAM, 512 GB SSD, Window 11Pro, USB, Keyboard, Optical Mouse with 19.5" LED Monitor have been added

Placement Cell: In addition to these, 16 computers with LAN connection are kept in the placement cell for the use of students for online placement work or any other research work.

Exam & CAP Cell: The Institute has an integrated examination cell and CAP Cell facility within its computer systems. The computers have webcams for downloading question papers, CCTV for surveillance, and a printer for various requirements, in addition to a dedicated computer with static IP

Our management has also played an active role in ensuring that our institute updates its IT facilities from time to time. The various initiatives include:

- Desktops in the computer lab are replaced from time to time

- All the classrooms are fitted with LCD Projectors that are regularly maintained and replaced.
- Teachers use Google Classroom as a tool for sharing subject materials, conducting quiz, sharing e-resources relating to the subject.
- All the students are given orientation on National Digital Library and thereafter made to register with NDL which provides access to plenty of learning resources.
- Students are also encouraged to store their documents in Google drive, which has enabled them save a lot of paper and access the materials at any time
- The Institution has been uploading its programme details on institutes website, blog post and also social media including Instagram, Facebook, Twitter and WhatsApp to share all the information with stakeholders.
- Institution has taken Initiative to train its faculty and students in Microsoft excel
- The Examcell has a dedicated internet connection & webcam fitted computer for downloading University question papers, a mounted CCTV which covers the entire room.
- The computers of the college are connected with printers and scanners wherever required at all important work areas.
- The College has an active website which displays the latest notifications promptly.
- The institute has 24*7 CCTV surveillance in entire campus.

File Description	Document
Upload Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response:

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 54

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response:

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
19.21	45.53	38.37	31.06	37.27

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response:

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
47	41	50	50	30

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response:

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response:

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
31	37	34	92	83

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response:

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response:

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
18	31	37	38	29

5.2.1.2 **Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
23	42	50	49	37

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	[View Document](#)
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response:

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response:

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
000	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response:

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	6	5	5

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Alumni plays an important part in the existence and growth of the institution. MGMIMSR recognizes

their important role in the institution's existence and growth. Alumni indeed serve as valuable flag bearers and contribute significantly to the institute's reputation. Their achievements and prominent positions in various sectors showcase the quality of education and training provided by the institute.

The outstanding performances of the institute's graduates in different spheres, along with their key positions in private and public sector undertakings in India and abroad, bring laurels to MGM's IMSR. This success reflects the institute's commitment to developing socially conscious managers, leaders, and entrepreneurs.

By establishing the MGM's Institute of Management Studies & Research Welfare Alumni Association under the Societies Registration Act, 1860, the institute has taken a commendable step towards strengthening alumni relations. This association provides a platform for alumni engagement and continuous learning, knowledge enhancement, and skill upgrading for current students.

Alumni meet is conducted since 2002.In 2017 alumni meet served as a nostalgic reunion, rekindling memories of the past. Graduates from different years come together, bridging the gap between generations. Some of the alumni shared notorious incidences of their batch. Some of the alumni had given as wonderful stage performance while some recited poetry and mimicked famous characters.

In 2018 again, Alumni meet commenced with a welcome speech by our Honourable director. Alumni were than welcomed by our committee members. Alumni shared experiences regarding current expectation of Industry and how important it is to have competitive edge over others. The event ended with a very beautiful memories by capturing it in photographs taken by alumni.

Alumni Meet 2019 also offered guidance to students leveraging their knowledge and experience to help others succeed in their respective fields. In 2018, Gust lecture on Global Business strategy was conducted by Mr, Nikhil Vilochan, who was meritorious student of Batch 2004.The strategy that companies are using to expand globally and increase their revenue.

 Followed by Mr. Shreyas Tanna who guided students on research methodology from his experience in research and development cell. There are other alumni's also who enshrined students with their insightful lectures at MGMIMSR.

 Due to Covid alumni meet was not held for couple of years but now again we have started conducting it for our students to maintain strong ties with our alumni.

 In line with the changing scenario, MGMIMSR has embraced technology to connect with its alumni through various platforms like WhatsApp groups, Facebook, LinkedIn, and other social websites. These digital channels enable efficient communication, networking, and information sharing among the alumni community.

File Description	Document
Upload Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Our institution is driven by a vision to deliver high-quality management education that is rooted in values. Through teaching, research, and training, we aim to instill confidence and foster excellence and a global business vision. Our mission is to produce exceptional managers who possess a well-rounded knowledge base, analytical capabilities, teamwork experience, and crucial interpersonal skills necessary to tackle present and future management challenges, both in India and the global arena.

To realize our vision of providing value-based education, we actively engage in activities such as blood donation drives, tree plantation initiatives, and encourage students to serve in NGOs. Additionally, we regularly organize skill-based trainings, certification programs, and workshops to help students become outstanding managers. These learning opportunities are facilitated by our esteemed internal and visiting faculty members, who possess extensive experience in their respective domains.

In order to accomplish our mission of nurturing global managers, we have established student clubs as per specialization. These clubs are responsible for organizing events related to their respective fields, which enhance students' decision-making abilities, analytical thinking, interpersonal skills, team management capabilities and keep them updated with the latest advancements in their chosen domains.

Since our inception, we have practiced participative management and decentralization within our organizational structure. This structure clearly delineates roles and responsibilities for every individual. Our IQAC (Internal Quality Assurance Cell) encourages open and healthy communication, fostering an environment that is receptive to ideas and growth. All staff members actively participate in various committees and carry out their respective duties and responsibilities to ensure the smooth functioning of the institution according to established guidelines. Our staff members are categorized into teaching and non-teaching staff.

The teaching staff plays a crucial role in curriculum development for their respective subjects. Curriculum Development Committee meetings are held at the beginning of each semester, where input and suggestions are gathered from all members. These suggestions help bridge the gap between course offerings and industry expectations. Faculty members propose additional workshops and activities for the upcoming semester, aiming to provide exposure and hands-on experience aligned with industry requirements. Faculty members also serve as mentors to students, promote research initiatives,

coordinate courses, handle training and placements, and manage examinations.

Under the guidance of the Director, each faculty member heads a specialized student club. These clubs organize and manage events and activities that contribute to the development of knowledge and skills required for future managers. Student volunteers work closely with faculty guidance to ensure the successful execution of these events, with the ultimate goal of enhancing students' management and leadership abilities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/ development plan, etc.

MGMIMSR emphasizes on providing value based quality education to produce outstanding global managers.It has a decentralized organizational structure and well-defined governance. The institution's vision and mission guide its perspective plan and strategic management. The governance structure involves the Governing Body, College Development Council (CDC), and various committees reporting to the Director. It has established committees for planning, budgeting and implementation of different initiatives.

Committees have clear roles, responsibilities, and decision making powers. They present annual reports, which are analyzed by the IQAC and reviewed by the CDC and Governing Body for further action. The Board of Governance monitors academic and administrative functions, approves budgets, and updates policies. The CDC takes care of planning, monitoring, and evaluating academic and administrative activities.

Decentralization and participative management are facilitated by the organizational structure, enabling effective task allocation and coordination. Well-defined processes and policies promote efficiency and reduce ambiguity. Committees, including students and respective stakeholders, participate in decision-

making, enhancing accountability and transparency. The IQAC have decision-making authority for curricular and co-curricular activities. Faculty-led student clubs are empowered to undertake events, fostering responsibility and leadership skills. Cultural, Sports and Management events provide opportunities for delegation and effective decision-making, reflecting the spirit of decentralization.

The institution has well-defined policies in place that govern different areas of its operations. These policies provide guidelines for various aspects such as academic programs, faculty recruitment and promotion, student support services, research activities, and administrative procedures. These policies ensure transparency, fairness, and consistency in decision-making processes. Proper appointment procedures are being followed since beginning and day to day operations are performed as per the service rules manual.

The institute follows an Administrative mechanism which is categorized mainly into teaching and non-teaching responsibilities. The staff for both is different and has been assigned with individual responsibilities for the growth and support for students.

The institution develops and deploys strategic, perspective, and development plans for achieving students' as well as institutional growth. These plans are as per institution's vision and mission. The implementation of these plans involves active participation from faculty members, committees, and administrative bodies, ensuring a collective effort towards institutional advancement. They provide a roadmap for resource allocation, infrastructure development, and faculty and student development.

Perspective Plan:

3 year plan	5 year plan	7 year plan
Getting NAAC Accreditation	Get NBA accreditation	Achieving autonomous status
Developing high level employability skills through trainings, certification courses and employability skills sessions.	Raising the quality of education to make all students capable of getting jobs in top MNCs and Indian Conglomerates	Becoming a part of Top 10 Institutes of Mumbai in terms of Placements and Pedagogy

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response:

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Faculty Empowerment Strategies

The institute has been taking various employee welfare measures over the years. These include motivating and supporting faculty and non-teaching staff for pursuing higher education, encouraging for the faculty for attending workshops, research conferences, seminars, short term courses and faculty development program, the faculty to become member of professional bodies and to participate in the activities organized by them along with financial support.

The other welfare provisions made for both faculty and staff as follow:

1. Provident Fund:

2. Fees concession in admissions to the wards of faculty and staff of employees

3. Leaves (Casual, Earned, Medical/ Sick, Vacation) as per University norms.

4. Maternal leaves for female staff.

5. Medical Facility/ First Aid.

6. Group Medical Insurance.

7. Gratuity as per government norms.

8. Crèche for staff's ward

9. Facility of Staff Quarters

10. YOGA Workshop and Gymnasium Facility

12. Sports Complex

13. Advance Salary

14. Payment towards FDPs and Conferences attended by the staff

15. Recreational Facilities such as Rhythm Musical Academy offering free courses to all MGM group employees and students

16. Playground and Canteen Facilities offering good quality food at subsidized rate

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response:

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	4	0	0	0

File Description	Document
Policy document on providing financial support to teachers	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response:

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
15	15	11	9	10

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
9	9	9	9	10

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Annual reports highlighting the programmes undertaken by the teachers	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

MGM Institute of Management Studies & Research (MGM IMSR) follows a systematic approach to ensure efficient and optimal utilization of available resources. The institution employs various channels to mobilize funds, including student fees, government scholarships, and bank interest.

The primary source of funds for MGM IMSR is student fees, which are directed towards covering academic and administrative expenses. In addition, the institution actively seeks external scholarships and freeships from government departments such as the Social Justice Department and Social Welfare Department to provide financial support to deserving students. Bank interest earned through fixed deposit schemes is also utilized for administrative purposes. Moreover, MGM IMSR receives remuneration from the University of Mumbai for conducting examinations.

To ensure the optimal utilization of resources, MGM IMSR adheres to a well-planned annual budget that allocates funds to different categories of expenditure, including salaries, academic expenses, administrative costs, maintenance, material procurement, and infrastructure development.

The income generated by the institution is utilized for various purposes such as staff salaries (both teaching and non-teaching), library development, office equipment acquisition, IT requirements, student welfare programs, and cultural activities. The utilization of resources follows a structured procedure and process in accordance with the institution's standard operating procedures and guidelines.

Staff salaries are disbursed on a monthly basis, while infrastructure augmentation and maintenance are managed by a central site office located within the campus. Material procurement is carried out through the institutional purchase committee and central purchase officer, following an eTender basis for all purchases and procurements.

To ensure transparency, accountability, and efficient operation, MGM IMSR conducts annual financial audits. These audits are undertaken systematically and with a disciplined approach to evaluate the institution's financial management and governance. Internal audits provide valuable insights into the institution's financial operations, offering advice to the management for timely corrections and improvements in administrative operations. External audits, performed by an external audit agency such as M/S Ashok Patil & Associates, Aurangabad, analyze the institution's functioning with respect to the Trust's framework and regulatory guidelines. They provide checks and balances to enhance financial management and validate transactions, balance sheets, receipts of fees, scholarships, and government subsidies. The external audits also ensure the timely compliance of statutory payments such as TDS, Provident Fund, Professional tax, Gratuity, and other financial transactions.

In summary, MGM Institute of Management Studies & Research demonstrates a systematic approach to mobilizing funds and ensuring the efficient utilization of available resources. The institution's financial management practices are guided by well-planned budgets, internal audits, and external audits, fostering transparency, accountability, and effective governance in all financial operations.

File Description	Document
Upload Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The IQAC comprises representatives from all stakeholders, ensuring a multidimensional approach towards quality enhancement. The IQAC performs various functions to establish and sustain quality benchmarks for academic and administrative activities. It sensitizes stakeholders on quality parameters in higher education, ensures systematic organization and documentation of quality improvement programs, and prepares documents for accreditation bodies. The IQAC also collects, analyzes, and compiles feedback from all stakeholders to gather suggestions and identify areas for improvement. It formulates standard operating procedures (SOPs) to ensure consistency and standardization of functioning, conducts academic administrative audits, and periodically assesses strengths, weaknesses, opportunities, and challenges for strategic planning.

Under the purview of the IQAC, various initiatives and activities are categorized into domains such as student welfare, research and extension activities, and industry-academia collaboration. In terms of student welfare, Value Added Courses, Psychometric Test and Counseling, Mentor-Mentee mechanism,

Remedial English sessions, Student Research Paper journal, and Industrial Visits are being organized.

To bridge the gap between education and corporate world, MOU's with external organizations are signed for internships, mentoring, guest lectures, corporate interactions, courses and certifications, etc.

To keep students updated with latest concepts in the field of study the regular meetings are being conducted by Director and Coordinator along with other curriculum committee members. The decisions on Value added courses, Certification, Industrial visits, Guest Lectures, etc. are taken during these meetings.

Some of the IQAC Initiatives are as follows:

1. Mentor-Mentee Mechanism:

The institute has a rich culture of mentoring in order to provide a continuous support to the students. This ensures proper hand-holding at the start and reaches to the height of unleashing the hidden potential of the students along the course duration.

2. Certification and Value Add-on Courses

The institution continuously strives to bridge the gap between industry expectations and the experience provided. This is done by the skill development training workshops by industry professionals, external organizations, and corporate interactions in the form of conclaves and guest lectures.

3. Psychometric Test and Counseling

Every year during the first semester students undergo a Psychometric test and career counseling sessions by experts. These are external subject matter experts. Students open up to them regarding their career dilemmas and difficulties faced in choosing a specialization. The experts then give them an overview of the field and throw light on their strengths and personality traits as per the findings and analysis of psychometric test. Students get better clarity which helps them take a sound decision for them regarding specialization and career choice after this exercise.

4. Curriculum Development Committee Meetings

Staff meetings that are held on monthly basis provide a platform for tracking and ensuring students' progress. These meetings also take into consideration cross departmental suggestions from all staff members and ensure a healthy and smooth functioning of the organization

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response:

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

MGM IMSR is committed to providing equal opportunities to all staff members and students in matters connected to gender equity. It actively promotes the participation of both boys and girls in curricular, co-curricular and extracurricular areas while prioritizing the safety and security of female students by implementing gender-sensitive measures.

a) Safety and Security: for all genders

- The institute has strict security checks at entrance for every person. It is mandatory for each Student and staff to wear Identity card when they are inside the premises.
- All areas of the institute are under 24-hour CCTV surveillance.
- There is a strict code of conduct circulated to all concerned and disciplinary action is taken in case of complaint.

- Liquor/other addictive substances are prohibited on campus.

- The institute has formalized committees to ensure safety and security of all employees and students on campus like

- Internal Complaints Committee
- Grievance Redressal Committee
- Anti-Ragging Committee

b) Counselling:

At the beginning of every academic year, students are provided with psychometric analysis and counselling sessions to assist them in determining their specialization. A faculty mentor is assigned to each student, fostering a strong bond and ensuring availability of support for academic and non-academic concerns. Additionally, MGM Medical College and Hospital provides on-campus psychological counselling services

c) Facilities specifically for Women on campus

- Faculty, staff and students are sensitised for implementation of Vishaka Guidelines
- A separate lady security guard is deputed in addition to male security guard, who remains

available at all times in the campus.

- Separate common room facilities are provided for boys and girls in the college for students to hold meetings, study, or simply relax.
- Sanitary Napkin Vending Machine is made available for girl student in addition to this there is a Sanitary Napkin Disposal bin for safe and environment friendly disposal.
- Girls' hostel facility is provided at MGM Campus if required.
- Institute has complaint redressal mechanisms available with female faculty and female staff members like Anti-Ragging Cell, Internal Complaint Committee and Student Grievance Redressal committee.
- Day Care crèche services with well trained and qualified staff are available in MGM for children of male and female staff and married girl students.

d) Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

1. Every year, the Institute celebrates Independence Day and Republic Day with great enthusiasm with skits and performances of students showing our national culture.
2. Commemorative days pertaining to the National heroes like Mahatma Gandhi, Dr. Babasaheb Ambedkar, Chatrapati Shivaji Maharaj, etc are celebrated with great enthusiasm.
3. Along with Azadi ka Amrit Mahotsav, International Women's Day, Teacher's Day, Marathi RajbhashaDiwas, Shivswarajyabhshek Diwas, National Voter's Day, National Girl Child Day, Constitution Day, International Yoga Day etc are celebrated.
4. Festivals like Diwali, Navratri, Dusshera are enthusiastically celebrated by staff and students
5. Annual Sports and Cultural fests, gatherings like Freshers' party, Farewell party, Academic conference etc are organised.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response:

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response:

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Certificates of the awards received from recognized agency (if any).	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of

students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

MGMIMSR has been committed to fostering an inclusive environment that promotes tolerance, harmony, and respect for cultural, regional, linguistic, communal, and socioeconomic diversity. The institute recognizes the importance of creating a space where students and employees can thrive regardless of their backgrounds, and where everyone feels welcomed, valued, and respected.

To achieve this, MGMIMSR has implemented several institutional efforts and initiatives that prioritize inclusivity and sensitize individuals to their constitutional obligations, values, rights, duties, and responsibilities as citizens.

Cultural Celebrations and Events: MGMIMSR embraces the rich cultural diversity found among its student and staff. The institute encourages cultural exchanges and celebrations, organizing events that showcase different traditions, festivals, and customs. Cultural programs, such as dance performances, music recitals, and skits, provide platforms for students and staff to share their cultural heritage and promote understanding and appreciation of different cultures. Diwali celebration, Navrang - the Navratri festival are a couple of such examples. By fostering an atmosphere that values cultural diversity, MGMIMSR enhances intercultural understanding creating an environment where individuals from various backgrounds can thrive. These events provide a platform for sharing and appreciating each other's cultural backgrounds thus fostering mutual understanding and respect.

Language and Regional Sensitivity: MGMIMSR recognizes the importance of linguistic and regional diversity. Efforts are made to ensure that all languages and regions are respected and valued within the institute.

Guest Lectures and Workshops: The institute organizes guest lectures and workshops by experts in various fields. These sessions provide valuable insights, perspectives, and practical strategies for creating an inclusive environment.

Recognition and respect for socioeconomic diversity: MGMIMSR recognizes the socioeconomic diversity among its students and staff and endeavours to create equal opportunities for all. The institute offers scholarships, financial aid, and grants to support economically disadvantaged students, ensuring that financial constraints do not hinder their educational pursuits. MGMIMSR also promotes volunteerism and social outreach initiatives, encouraging students and employees to actively engage with local communities and contribute to their upliftment.

Mentoring: A robust mentoring system is in place in the institute to which helps students from diverse backgrounds to easily gel with the teachers as well as their environment. These programs help students overcome barriers and create a sense of belonging within the institute and provides them with guidance, and support to succeed academically and professionally.

Campus Facilities and Accessibility: The institute ensures that its campus facilities are designed and maintained to be accessible to individuals with disabilities, creating an inclusive environment for all. This includes accessible infrastructure including ramps, designated parking spaces and a barrier free environment.

In conclusion, MGMIMSR's institutional efforts and initiatives towards providing an inclusive environment encompass a wide range of activities that foster tolerance, harmony, and respect for cultural, regional, linguistic, communal, and socioeconomic diversity. Through sensitization programs, anti-discrimination policies, cultural celebrations, mentorship programs, and community engagement, the institute strives to create a campus where all students and employees feel valued, respected, and empowered to contribute positively to society while upholding their constitutional obligations, values, rights, duties, and responsibilities as citizens

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice 1

Title of the Practice: **"Sarvodaya Samriddhi"** Social Outreach Practices in alignment with Gandhian Philosophy of Sarvodaya at MGMIMSR

Objectives of the Practice:

- Foster student participation in community-based practices for holistic development.
- Instill a sense of civic responsibility and impart universal human values to students.
- Provide practical opportunities to apply theoretical knowledge in real-life contexts.
- Engage in tree plantation for environmental conservation and sustainable living.
- Promote cleanliness and hygiene practices in villages for community well-being.
- Ensure quality education for girls, promoting gender equality and challenging stereotypes.
- Raise awareness about water conservation and responsible resource management.
- Advocate for a plastic-free world in villages, promoting sustainable alternatives.
- Conduct online sessions for uninterrupted education during the COVID-19 pandemic.
- Encourage blood donation and selfless service to save lives

The Context: MGMIMSR follows Gandhian principles of **'Wipe every tear in every eye'** and values **'Service to others'**. The institute emphasizes social outreach for community development, empowerment, and sustainable impact on villages, marginalized sections, and fostering socially responsible individuals.

The Practice:

Tree plantation: Mahatma Gandhi emphasized the importance of sustainable living and self-sufficiency. Tree plantation contributes to sustainability by promoting the conservation of natural resources, mitigating climate change, and fostering ecological balance.

- Regular tree plantation activities are conducted by MGMIMSR in the surrounding areas. In 2018, a collaboration with Citizens' Unity Forum (CUF) led to a tree plantation drive in Pale-Budruk, Taluka Panvel. 1201 saplings were planted by 630 students and staff from Mahatma Gandhi Mission Trust institutes.
- In 2019, a tree plantation event involving all MGM institutes took place, with 1020 students and staff planting 1990 saplings. Additionally, a tree plantation activity was held on August 15, 2019, within the MGM campus.
- Large-scale tree plantation activities were not organized in 2020 and 2021 due to safety concerns. However, in 2022, a successful tree plantation drive was carried out within the MGM campus.

Swachchata Abhiyaan: MGMIMSR believes in the Gandhian principle of Swachhata (cleanliness) and actively engages in creating awareness about cleanliness.

- Maintaining cleanliness is a priority at the institute, with separate dustbins provided for dry and wet waste.
- Wet waste undergoes composting within the campus premises.
- Students are motivated to organize Swachchata drives on the first Friday of each month.

Environmental protection and Water Conservation: MGMIMSR places great importance on environmental protection and water conservation, embodying the Gandhian principle of responsible resource management. This commitment is demonstrated through the following initiatives:

- Promote sustainable alternatives to single-use plastics and raise awareness on plastic pollution (Sanjay Gandhi Smarak High school).
- Conduct a water conservation campaign at Sanjay Gandhi Smarak High school.
- Encourage community members to value and conserve water, aligning with Gandhian ideals.

Aspirations - The institute exemplifies Gandhian principles of adaptability, innovation, and the pursuit of knowledge

Online Sessions for students in the community during the COVID-19 Pandemic: By embracing technology to ensure uninterrupted education,.

- Aspirations - a series of webinars was arranged online during the COVID -19 pandemic to ensure that students in the community were mentally stimulated. These programmes were promoted on the Institute social media like Instagram and Facebook. They were open to all and were completely free of cost. Various speakers enlightened the students on topics ranging from personal grooming and interview readiness
- These provided online sessions for students to ensure uninterrupted education.

Evidence of Success:

- Plantation of 2620 saplings on Forest land near Panvel
- Improved sanitation and hygiene practices in villages.
- Awareness about harmful effects of plastic waste and increased use of sustainable alternatives in villages.
- Enhanced awareness and adoption of water conservation practices.
- Positive feedback from students and their continued education during the pandemic.

Problems Encountered and Resources Required:

- Lack of awareness and initial resistance from community members.
- Limited resources for implementing campaigns and educational initiatives.
- Access to technology and internet connectivity for online sessions during the pandemic.
- Collaborative efforts with local schools, organizations, and volunteers to support the initiatives.

Best Practice 2

Title of the Practice: **"Licence to leadreship"** Enhancing Industry Readiness of MMS Students at MGMIMSR

Objectives of the Practice:

1. To equip MMS students with the necessary skills and knowledge to thrive in the industry.
2. To provide practical training and certifications to enhance students' expertise in specific domains.
3. To develop effective communication skills and foster professional presence.
4. To expose students to industry insights through guest lectures and networking opportunities.

The Context: In today's competitive job market, it is essential for MMS students to be industry-ready and possess the skills demanded by employers. To ensure that MMS students are job-market ready, MGMIMSR implements practices to enhance their skills and prepare them for successful careers.

The Practice: Industry relevant training workshops and certifications

1. Communication Training: Enhances verbal and written communication, interpersonal skills, image building, personal branding, and public speaking. English sessions improve language proficiency.
2. Workshops on Book Reviews and Business News: Improves reading, comprehension, and analytical skills through book reviews and business news analysis.
3. Employability, Presentation, and Corporate Skills Workshops: Develops students' personality through workshops on employability, presentation, and corporate skills.
4. Interview Training: Comprehensive programs with mock interviews and resume building boost interview skills and confidence.
5. Industry-Recognized Certifications: Offers certifications in advanced excel, digital marketing, six

sigma, financial modeling, etc., covering various topics.

6. Guest Lectures: Invites industry experts, entrepreneurs, alumni, and business leaders for insightful lectures and networking opportunities.

Evidence of Success: The success of these practices is evident through:

1. Placements and job offers received by MMS students.
2. Positive feedback from students regarding their enhanced confidence in interviews and improved communication skills.
3. Recognition and appreciation from industry partners and recruiters for the industry-relevant skills and knowledge of MGMIMSR's MMS graduates.

Problems Encountered and Resources Required:

1. Adequate resources and infrastructure for conducting mock interviews and communication training programs.
2. Collaborations and partnerships with industry experts for guest lectures.
3. Regular updating of certification programs to align with industry requirements.
4. Ensuring availability of qualified faculty members with expertise in relevant domains.

MGMIMSR's implementation of these best practices effectively enhances the industry readiness of its MMS students, fostering their success in the competitive business landscape while instilling important values.

File Description	Document
Any other relevant information	[View Document](#)
Best practices as hosted on the Institutional website	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Shiksha Samarthan – The institute's commitment to supporting students' educational aspirations and promoting inclusivity by providing financial aid and scholarships.

MGM Institute of Management Studies & Research (MGM IMSR) recognizes the importance of providing financial support to deserving students to help them pursue their educational aspirations. The institute offers various scholarship programs, including student government scholarships, scholarships to

employees' children, scholarships specifically for students passing out of MGM Trust schools and colleges, as well as merit-based and need-based scholarships.

Scholarships for MGM alumni: MGM IMSR acknowledges that it is important for students from all economic strata to have an access to education. To encourage the continued academic journey and career growth of students, the institute offers scholarships specifically designed for MGM students. These scholarships are open to students who have studied at any MGM Trust run educational institutions at any educational level (from preschool to under graduation), any geographical location that MGM trust has these institutions in (Nanded, Aurangabad, Parbhani, Noida or Navi Mumbai) at any point of time.

By providing financial assistance to MGM students, the institute aims to nurture their talent, retain them within the MGM family, and further strengthen their skills and expertise. It also fosters a sense of loyalty and support among its own students.

Scholarships to Employees' Children: MGM IMSR values its employees and recognizes their dedication and commitment to the institute. As a gesture of appreciation, the institute extends scholarship opportunities to the children of its employees. These scholarships aim to alleviate the financial burden on employees and provide their children with access to quality education. By supporting the educational aspirations of employees' children, MGM IMSR demonstrates its commitment to the holistic development and well-being of its staff members and their families. These scholarships are extended to the employees of not just MGMIMSR but the employees of the entire MGM Trust

Merit-Based Scholarships: MGM IMSR believes in recognizing and promoting academic excellence. In addition to government scholarships, the institute offers merit-based scholarships and fee concessions to deserving students who have demonstrated exceptional academic performance and potential. These scholarships are awarded to students based on their academic achievements, including high academic scores and their rank in the CAP process. By supporting students with merit-based scholarships, MGM IMSR encourages a culture of excellence and motivates students to strive for academic success.

Need-Based Scholarships: MGM IMSR is committed to promoting inclusivity and ensuring that financial constraints do not hinder deserving students from accessing quality education. The institute offers need-based scholarships to students who demonstrate a genuine financial need. These scholarships aim to support students from economically disadvantaged backgrounds, enabling them to pursue their educational goals without financial burden. The selection process for need-based scholarships involves a thorough evaluation of the students' financial circumstances, ensuring that the assistance reaches those who require it the most.

Government Scholarships: MGM IMSR believes in encouraging and rewarding academic excellence among its students. The institute encourages and provides complete support to its students to apply for Government scholarships. As a DTE facilitation center for MMS/MBS admissions, MGMIMSR strives to spread awareness among students about the various scholarship schemes available to them.

Various scholarship and free ship schemes from the state as well as central government are available to the students for reimbursement of fees. In addition to these, students are also eligible for hostel fee reimbursement

A roust student support system is provided by the administrative team who guides them right from the documentation to disbursement of various government scholarship schemes.

Impact and Benefits: The scholarship programs offered by MGM IMSR have a significant impact on the lives of the recipients.

- In the past five years, 186 students have availed various Government scholarships to a tune of Rs.17108930/-
- 39 alumni from various sister concerns of MGMIMSR under the MGM Trust umbrella and children of MGM employees have availed scholarships of Rs 600000/-
- Financial assistance through scholarships has helped ease the financial burden on students and their families, enabling them to focus on their studies and overall development.
- Scholarships have provided students with the opportunity to access quality education, gain valuable skills, and prepare for successful careers.
-

Additionally, scholarships contribute to the overall diversity and inclusivity of the student community at MGM IMSR. By providing financial support to students from diverse backgrounds, the institute creates an environment where students from different socioeconomic backgrounds can learn, grow, and contribute to the institute's vibrant academic and cultural landscape. Scholarships also foster a sense of pride and loyalty among the recipients, creating a strong bond with the institute and its values.

In conclusion, MGM Institute of Management Studies & Research's scholarship programs play a crucial role in enabling deserving students to pursue their educational aspirations, irrespective of financial constraints. Whether it is through scholarships to employees' children, scholarships for MGM students, merit-based scholarships, need-based scholarships or government scholarships, MGM IMSR is committed to promoting academic excellence, inclusivity, and social mobility. By investing in the education of deserving students, the institute contributes to their personal and professional growth, paving the way for a brighter future.

File Description	Document
Any other relevant information	[View Document](#)
Appropriate web in the Institutional website	[View Document](#)

5. CONCLUSION

Additional Information :

MGMIMSR's extension activities and outreach programs have not only received appreciation letters from various organizations but also prestigious awards, further highlighting the college's positive impact on society. In 2019, MGM campus achieved the first rank among the cleanest Higher Educational Institutes in the country in the Non-Residential college category recognized by AICTE. Additionally, in 2018, the college secured the third rank in the same category. These awards recognize MGMIMSR's outstanding contribution to cleanliness and hygiene, emphasizing its commitment to creating a clean and healthy environment.

The college's extension activities have positively influenced the community and society through its dedication to skill development, environmental awareness, community engagement, and cleanliness. The appreciative letters received by MGMIMSR acknowledge the college's efforts in various areas such as water conservation, tree plantation, waste management, and environmental protection. These activities have not only instilled caring values in students but have also empowered them with essential skills for personal and professional growth.

MGMIMSR's commitment to social impact and community development is reflected in its consistent efforts to organize workshops, awareness programs, and campaigns that address crucial societal issues. The college's focus on skill-building, environmental sustainability, and community service has garnered recognition and appreciation from different organizations. These accolades and appreciative letters underscore the positive influence of MGMIMSR on society and highlight its commitment to service and holistic development.

Overall, MGMIMSR's extension activities, combined with the prestigious awards and appreciative letters received, demonstrate the college's dedication to making a positive impact. Through its initiatives, MGMIMSR has not only positively influenced its students but has also contributed to the well-being and development of the broader community.

Concluding Remarks :

Overall, MGMIMSR demonstrates a strong commitment to academic excellence, student engagement, research and community engagement, infrastructure development, and student support. The institute follows a structured approach to curriculum delivery, with an emphasis on experiential learning and continuous assessment. Innovative teaching and learning methods, along with the integration of ICT tools, contribute to an engaging and student-centric learning environment. MGMIMSR actively promotes research, innovation, and extension activities to foster knowledge transfer and societal development. The institute invests in modern infrastructure and provides well-equipped classrooms, labs, a library, and other facilities to enhance the learning experience. Student support is prioritized through scholarship programs, alumni engagement, and guidance for academic progression. Through its holistic approach to education, MGMIMSR strives to develop competent managers and leaders who possess ethical values, global perspectives, and the skills necessary to excel in the professional world.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
2.1.2	*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
13	12	20	20	13

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
13	12	19	17	13

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
24	24	24	23	23

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
24	24	24	23	23

Remark : As per the revised data and clarification received from HEI , based on that DVV input is recommended.

3.3.1	**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1	15	3	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18

1	13	3	0	0

Remark : As per the revised data and clarification received from HEI , based on that DVV input is recommended.

3.3.2	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1	6	7	3	8

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	3	6	1	4

Remark : As per the revised data and clarification received from HEI , based on that DVV input is recommended.

3.5.1	*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

Answer before DVV Verification :
Answer After DVV Verification :10
Remark : As per the revised data and clarification received from HEI , based on that DVV input is recommended.

4.3.2	**Student – Computer ratio (Data for the latest completed academic year)**

4.3.2.1. Number of computers available for students usage during the latest completed academic year:
Answer before DVV Verification : 55
Answer after DVV Verification: 54

Remark : As per the revised data and clarification received from HEI , based on that DVV input is recommended.

4.4.1	*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years

(INR in lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
23.54	52.96	47.10	46.31	42.33

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
19.21	45.53	38.37	31.06	37.27

Remark : As per the revised data and clarification received from HEI , based on that DVV input is recommended.

5.1.4	*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases* 1. **Implementation of guidelines of statutory/regulatory bodies** 2. **Organisation wide awareness and undertakings on policies with zero tolerance** 3. **Mechanisms for submission of online/offline students' grievances** 4. **Timely redressal of the grievances through appropriate committees** Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. 3 of the above Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.2.1	**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
20	31	37	50	29

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
18	31	37	38	29

5.2.1.2. **Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
25	42	50	50	51

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Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
23	42	50	49	37

Remark : As per the revised data and clarification received from HEI , based on that DVV input is recommended.

5.2.2	*Percentage of students qualifying in state/national/ international level examinations during the last five years* 5.2.2.1. **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)** Answer before DVV Verification: 	2021-22	2020-21	2019-20	2018-19	2017-18
5	9	13	0	21 | Answer After DVV Verification : | 2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0 | Remark : As per the revised data and clarification received from HEI , based on that DVV input is recommended.
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5.3.2	**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)** 5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years** Answer before DVV Verification: 	2021-22	2020-21	2019-20	2018-19	2017-18
3	0	8	8	7 | Answer After DVV Verification : | 2021-22	2020-21	2019-20	2018-19	2017-18
2	0	6	5	5 | Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

6.2.2	*Institution implements e-governance in its operations*

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : As per the revised data and clarification received from HEI , based on that DVV input is recommended.

6.3.3	*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
8	8	5	9	5

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
15	15	11	9	10

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
10	9	9	9	9

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
9	9	9	9	10

Remark : As per the revised data and clarification received from HEI , based on that DVV input is recommended.

6.5.2	**Quality assurance initiatives of the institution include:**

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**

3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

    Answer before DVV Verification : B. Any 3 of the above

    Answer After DVV Verification: C. Any 2 of the above

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of teaching staff / full time teachers during the last five years (Without repeat count):** Answer before DVV Verification : 8 Answer after DVV Verification : 9