YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution   MGM'S INSTITUTE OF MANAGEMENT STUDIES & RESEARCH

- Name of the Head of the institution   Dr. Ashwini Arte

- Designation   Director

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   02227433002

- Mobile no   9819068959

- Registered e-mail   mgm_imsr@yahoo.com

- Alternate e-mail   mgimsr.director@gmail.com

- Address   MGM EDUCATIONAL CAMPUS, SEC. 18, KAMOTHE, NAVI MUMBAI, RAIGAD, MAHARASHTRA

- City/Town   Kamothe, Navi Mumbai

- State/UT   Maharashtra

- Pin Code   410209

2.Institutional status

- Affiliated /Constituent   Affiliated College

- Type of Institution   Co-education

- Location   Rural

- Financial Status   **Self-financing**

- Name of the Affiliating University   **University of Mumbai**

- Name of the IQAC Coordinator   **Dr. Monika Khanna**

- Phone No.   **02227433002**

- Alternate phone No.

- Mobile   **9920468838**

- IQAC e-mail address   **mgmimsrnaac23@gmail.com**

- Alternate Email address   **monikakhanna9@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

NA

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://www.mgmimsr.org/attachments/aqar/22-23/1/1.1.1/1.1.1_SD.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.02**	**2023**	**09/11/2023**	**08/11/2028**

6.Date of Establishment of IQAC

18/02/2016

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

View File

9.No. of IQAC meetings held during the year   7

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Organised national conference on "Future trends in Business Management: Challenges and Sustainability in association with Rajeev Gandhi College of Management Studies from 22nd December to 24th December 2022 2. MoU with Regenesys Business School (Republic of South Africa) 3. Enhancing infrastructure facilities ICT enabled class rooms 4. Organised Value Added Courses for the students 5. Live social projects were made compulsory for the students 6. IIQA was submitted and the process of SSR submission was started

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
National conference	A virtual National Conference on "Future trends in Business Management: Challenges and Sustainability in association with Rajeev Gandhi College of Management Studies from 22nd December to 24th December 2022 was organised successfully.
Value added courses	6 value added courses were organised and successfully completed
Workshops on research and IPR and other relevant topics	6 workshops on research, entrepreneurship development and IPR were conducted
Outreach and extension activities	10 outreach and extension activities like tree plantation drives, blood donation camps, road safety campaigns were conducted during the year
IIQA Submision	IIQA was submitted and the process of SSR submission was started
Live social projects were made compulsory for the students	All the students underwent one week social relevnve project at various NGOs

13.Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	**MGM'S INSTITUTE OF MANAGEMENT STUDIES & RESEARCH**
• Name of the Head of the institution	**Dr. Ashwini Arte**
• Designation	**Director**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**02227433002**
• Mobile no	**9819068959**
• Registered e-mail	**mgm_imsr@yahoo.com**
• Alternate e-mail	**mgimsr.director@gmail.com**
• Address	**MGM EDUCATIONAL CAMPUS, SEC. 18, KAMOTHE, NAVI MUMBAI, RAIGAD, MAHARASHTRA**
• City/Town	**Kamothe, Navi Mumbai**
• State/UT	**Maharashtra**
• Pin Code	**410209**
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• Type of Institution	**Co-education**
• Location	**Rural**
• Financial Status	**Self-financing**
• Name of the Affiliating University	**University of Mumbai**

• Name of the IQAC Coordinator	**Dr. Monika Khanna**
• Phone No.	**02227433002**
• Alternate phone No.	
• Mobile	**9920468838**
• IQAC e-mail address	**mgmimsrnaac23@gmail.com**
• Alternate Email address	**monikakhanna9@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)	NA
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.mgmimsr.org/attachments/aqar/22-23/1/1.1.1/1.1.1_SD.pdf

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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
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been uploaded on the institutional website?		
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
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No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	Nil

15.Multidisciplinary / interdisciplinary

Many institutions, including those affiliated with the University of Mumbai, are embracing multidisciplinary research as a means to address society's complex challenges. Establishing collaborations for interdisciplinary research is a strategy to facilitate collaboration among researchers from diverse fields. Promoting collaboration and partnerships with external organizations, including non-profits, industry partners, and government agencies, help leverage expertise and resources to tackle societal issues effectively

By incorporating diverse perspectives and approaches, the institute is actively working to find innovative solutions to pressing challenges. This aligns with the objectives of the National Education Policy 2020, which emphasizes diversity in curricula and methodologies, as well as the integration of technological innovations in the teaching-learning process. Offering multidisciplinary subjects as electives and providing interdisciplinary certifications further support the development of skills needed to thrive in collaborative, multidisciplinary environments.

16.Academic bank of credits (ABC):

As per the UGC Notification of July 28, 2021, an "Academic Bank Account" is an individual account with the Academic Bank of Credits, where students manage their academic credits for degree/diploma/certificate purposes. The University of Mumbai's MMS course follows a choice-based credit system. The University encourages students to create ABC IDs on www.abc.gov.in. All the students of the institute have also registered on digi locker at https://www.digilocker.gov.in/.

The institute will register on the ABC portal once it becomes eligible, as registration is currently restricted to universities and autonomous institutes

17.Skill development:

At MGM's Institute of Management Studies & Research, we prioritize the comprehensive growth of our students by fostering their managerial, entrepreneurial, and social skills through a wide array of activities and business case studies. These endeavors are aimed at bolstering their problem-solving abilities, which are pivotal for navigating entrepreneurial ventures and exhibiting ethical leadership within societal

frameworks. Additionally, there is a concerted effort towards enhancing students' personality traits to augment their competitiveness in the ever-evolving market landscape. Practical courses, fieldwork, and projects are meticulously crafted to refine their skill sets, complemented by certificate and add-on programs tailored for further skill enhancement. Furthermore, our institution mandates skill development sessions encompassing various disciplines, such as soft skills, life skills, ICT proficiency, language fluency, and entrepreneurship, all meticulously curated by the institute to enrich the student community's learning experience.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute provides students with a unique approach to management by exploring narratives from ancient Indian texts such as Panchatantra, extracting management concepts and contemporary insights through Katha Pratha sessions. Marathi Bhasha Din, celebrated on February 27th, pays homage to the local language, Marathi, which holds significance as the mother tongue for many students. Additionally, cultural festivities like Diwali and Navratri are organized, enriching students' experiences and fostering a sense of community. Furthermore, plans are underway to introduce a course on Gandhian Philosophy, adding depth to the academic offerings and promoting ethical principles in education. These initiatives collectively contribute to the institute's commitment to holistic development and cultural enrichment for its student body.

19. Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is an educational approach focused on defining clear learning outcomes that students should demonstrate by the end of a program or course. It drives decisions about curriculum, instruction, and assessment, prioritizing cognitive skills and social responsibility. The curriculum is designed to align with Program Outcomes (POs) and Course Outcomes (COs), which are defined at the outset and clearly communicated to students. Various direct and indirect methods are used to analyze the attainment of these outcomes. OBE operates at three levels: Course Outcome (CO), Programme Specific Outcome (PSO), and Programme Outcome (PO). This student-centric approach ensures that the curriculum structure maximizes tangible outcomes, with mappings used to assess whether goals, aims, and objectives are met across all courses.

20. Distance education/online education:

The COVID-19 pandemic underscored the importance of Distance Education and Online Learning. Embracing this necessity, our institute swiftly transitioned to online education during the crisis and now integrates it alongside traditional teaching methods. Currently, the institute boasts well-equipped facilities for online education, including state-of-the-art classrooms with interactive boards, facilitating the seamless transmission of knowledge. Students are actively encouraged to enroll in online certificate courses available through platforms like SWAYAM-NPTEL and MOOCs, enhancing their learning opportunities. Furthermore, the institute is poised to offer Open Distance Learning (ODL) programs in alignment with the National Education Policy (NEP) when implemented. This forward-looking approach ensures that our institution remains adaptable and responsive to evolving educational needs, providing students with diverse and accessible learning avenues.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**122**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**96**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**26**

File Description	Documents
Data Template	[View File](#)

2.3	**30**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	**View File**

3.Academic

3.1	**6**
Number of full time teachers during the year	

File Description	Documents
Data Template	**View File**

3.2	**6**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	**View File**

4.Institution

4.1	**3**
Total number of Classrooms and Seminar halls	

4.2	**46.31**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**93**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

MGMIMSR is affiliated to University of Mumbai, so the institute

follows the syllabi prescribed by the University. The curriculum is implemented prudently through structured and well-planned methodology as elucidated below:

Academic Planning:

The curriculum committee at MGMIMSR aligns with the University of Mumbai's guidelines to prepare an annual academic calendar, allocating subjects and scheduling key events such as induction programs and internships. Faculty members are assigned subjects based on their expertise and specialization, ensuring effective subject delivery and pedagogy design.

Session Planning: Each faculty submits a session plan adhering to the prescribed syllabus, focusing on experiential and participative learning methods like case studies and industrial visits.

Curriculum Delivery: The institute emphasizes timely completion of topics and monitors attendance. Industry experts are invited for guest lectures, enriching students' understanding with practical insights. Faculties regularly propose value-added courses to complement subjects and enhance employability. Employability sessions and workshops are organized to equip students with industry-relevant skills. MGMIMSR offers certifications and workshops to foster students' holistic development, focusing on both academic excellence and practical readiness for the industry.

Through strategic planning and dynamic execution, the institute aims to provide a comprehensive and industry-aligned educational experience, preparing students for professional success

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://www.mgmimsr.org/attachments/aqar/22-23/1/1.1.1/1.1.1_CCMOM.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The assessment of learning levels across all courses at the institute is conducted through the Continuous Internal Evaluation (CIE) system, following the guidelines set forth by the University

of Mumbai and according to the Academic Calendar. This internal assessment comprises three integral components designed to gauge students' understanding and progress:

Firstly, the Class Test is administered once 40% of the syllabus is covered, constituting 20 marks. This assessment measures students' comprehension of the material covered up to that point and serves as a benchmark for their academic performance.

Secondly, Attendance and Class Participation are essential aspects contributing to the assessment, accounting for 10 marks. Active engagement in classroom activities and consistent attendance reflect students' commitment to the learning process and their ability to interact constructively with course content and peers.

Thirdly, Faculty Assessment encompasses various criteria evaluated by faculty members, including projects, assignments, presentations, and other designated assessments. This component, worth 10 marks, allows instructors to assess students' application of knowledge, critical thinking skills, and overall performance in the course.

Together, these three components collectively form the internal assessment system, providing a comprehensive evaluation of students' progress and performance throughout the semester

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.mgmimsr.org/attachments/aqar/22-23/1/1.1.2/1.1.2_EPF.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

6

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

93

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The University of Mumbai's curriculum prioritizes the cultivation of professional ethics and human values through subjects like Organizational Behaviour and Consumer Buying Behaviour. These courses emphasize ethical practices and mutual respect in professional environments. Additionally, topics within Business Research Methods and Competency-Based HRM delve into ethics, legal considerations, and performance management, fostering a holistic understanding of professional conduct.

Furthermore, the institute facilitates programs such as blood donation camps, visits to the elderly, road safety campaigns, and social relevance projects to instil essential human values among students.

Addressing gender diversity and equality, programs like Entrepreneurship Management and Human Resource Planning promote discussions on women entrepreneurship and corporate initiatives for gender parity. The institute actively observes International Women's Day and maintains an Internal Complaint Committee to address harassment issues, fostering a supportive and inclusive environment.

In terms of environmental sustainability, subjects like Business Environment, and Strategic Management integrate concepts of social and environmental responsibility. The institution champions green initiatives such as Swachhta Abhiyan, tree plantation drives, and rainwater harvesting, nurturing environmental consciousness among students.

By embracing ethical values, promoting gender sensitization, and advocating environmental sustainability, the aim isto cultivate socially responsible professionals prepared to tackle contemporary challenges across various organizations.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

34

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	A. All of the above

from the following stakeholders Students Teachers Employers Alumni	

File Description	Documents
URL for stakeholder feedback report	https://www.mgmimsr.org/attachments/aqar/22-23/1/1.4.1/1.4.1_feedback_Report.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.mgmimsr.org/attachments/aqar/22-23/1/1.4.1/1.4.1_feedback_Report.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

57

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

19

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The core faculty team engages in interactive sessions with students to comprehend their unique backgrounds and later conducts an evaluation that identifies slow and advanced learners, enabling the creation of personalized coaching sessions to bridge the gap.

Teachers engage in the following activities with students:

Slow Learners:

1. A robust mentoring system, facilitated through WhatsApp, offering real-time support and supplemented by necessary counseling.

2. Implement remedial lectures, particularly focusing on Accounting and Finance for students without a commerce background.

3. Organize Workshops on JOB readiness, Public speaking abilities, art for presentation deck dedicated to coaching and guiding slow learners for successful placement.

4. Administer additional class tests, assignments, including solving past question papers, to reinforce learning.

Advanced Learners:

1. Provide a platform and assist advanced learners in participating, organizing, publishing, and presenting papers in the annual ISSN Journal named "SANCHETNA."

2. Advanced learners' students conduct workshops such as Time management, Save the Environment, Communication Skills, etc as extension activities in nearby schools and college

3. Offer opportunities to represent the college in intercollege competitions and conferences.

4. Prioritize advanced learners in placement opportunities.

5. Workshops like Master the Art of Business News Interpretation, Digital Marketing, etc were conducted for them

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
96	6

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

MGMIMSR places a strong emphasis on fostering innovative and creative learning systems centered around active student involvement. The institute employs experiential learning methods, encouraging students to gain practical insights through initiatives like summer internship projects and industrial visits. Furthermore, students can pursue certifications in diverse specializations such as Advanced Microsoft Excel, Digital Marketing, and Mock Interviews to enhance their knowledge and skills.

Participative learning is promoted through various activities such as group presentations, discussions, movie reviews, research paper writing, role plays, and value-added courses like workshops on Presentation skills, Public Speaking, and Job Readiness. These activities aim to cultivate creative thinking, research depth, and improve communication skills, fostering teamwork and

collaboration.

Problem-solving skills are honed through Business News Interpretation, assignments, class tests, and case studies. Students engage in analyzing real-life situations, providing them with opportunities to develop critical thinking abilities. Business news analysis sessions keep students abreast of industry trends. Overall, MGM IMSR aims to instill logical and analytical thinking in students, encouraging them to devise creative and innovative solutions using management concepts, and fostering self-expression and confidence.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

MGMIMSR adopts an innovative and student-centric approach to education, employing diverse methods and tools to enrich the learning experience. Alongside traditional teaching approaches, the institute integrates Information and Communication Technology (ICT) tools in syndicate rooms, and seminar halls, equipped with computers, LCD projectors, screens, and audio/video facilities and Classrooms have smartboards. This technological integration, coupled with high-speed campus-wide Wi-Fi, not only benefits students but also enhances the technical proficiency of faculty.

The faculty utilizes various ICT tools to elevate teaching quality:

- Google Classroom efficiently manages and disseminates course-related information, including learning materials, evaluations, and assignments.
- Smart boards enhance the teaching-learning process by providing interactive, visual, and adaptable educational experiences, fostering engagement, comprehension, and inclusivity.
- Online learning environments are crafted to engage students in open problem-solving activities.
- E-Resources, such as KOHA, the Library management system,

- **and a well-equipped E-library, facilitate easy access to knowledge.**
- **The language lab facility is available, offering a dedicated space equipped with audio-visual resources to enhance their language learning and communication skills.**
- **A dedicated Computer Lab, housing 50 computers, serves as a practical training ground for sessions on Excel, Advanced Excel, Six Sigma, and other pertinent training modules.**

This multifaceted approach ensures technology-infused learning environment at MGMIMSR.

File Description	Documents
Upload any additional information	[View File](View_File)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](View_File)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

6

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](View_File)
Circulars pertaining to assigning mentors to mentees	[View File](View_File)
Mentor/mentee ratio	[View File](View_File)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

6

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

6

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

MGMIMSR, an affiliated institution of the University of Mumbai, follows the university's guidelines for conducting assessments. The well-organized Examination Committee oversees the independent execution of various examinations, including semester-wise internal assessments, following the university's stipulated criteria.

The internal assessment structure involves Continuous Internal Evaluation (CIE) with class tests accounting for 20 marks, assignments and presentations for 10 marks each, and attendance along with class participation contributing 10 marks. External assessments, represented by the Semester End Exam (SEE), consist of a written exam carrying 60 marks.

Key aspects of transparent and robust assessment include

- The implementation of the Centralized Assessment Process (CAP) to ensure the timely declaration of results while maintaining confidentiality.
- The institute demonstrates a commitment to rigorously following university circulars and promptly sharing examination timetables with teachers and students.
- Secure question paper preparation is ensured with the prescribed evaluation pattern in a dedicated room equipped with password-protected computers.
- The utilization of the MUApp for Digital Examination Paper Delivery enhances confidentiality
- The institute emphasizes the advance appointment of Chief Conductors and Supervisors, as per University norms for timely result publication, preserves answer papers for six months, and facilitates online mark uploading on MUApp, collectively establishing a transparent and efficient system.

File Description	Documents
Any additional information	View File
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Exam Redressal and Grievance Committee at MGMIMSR diligently addresses various grievances related to examinations and the revaluation process. Swift resolution is ensured for general

concerns, including discrepancies in names, courses, course codes, or seat numbers on admission and examination forms.

Issues such as totaling mistakes or unassessed questions are promptly reported to the examination department for necessary corrections. Students can request photocopies of their answer books and apply for revaluation within ten working days of the result declaration. Students dissatisfied with their marks have the option to apply for photocopies of their answer booklets following university norms

A two-tier system is implemented to address dissatisfaction with internal marks. Initially, students can approach the Exams Charge for a faculty-student meeting to discuss and resolve concerns. If the dissatisfaction persists, students have the option to approach the Exam Redressal and Grievance Committee, whose decision is considered final.

In parallel, the Unfair Means Committee plays a crucial role in maintaining discipline during examinations. Their responsibilities include reporting any malpractice or misconduct to the Chief Conductor, as well as educating Junior Supervisors about the Unfair Means Process.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

MGMIMSR employs various strategies to ensure students and stakeholders are well-informed about Program Educational Objectives (PEOs) and Program Outcomes (POs). These objectives are featured on the institute's website, in physical locations like the lobby, director's room, classrooms, and computer lab. During the induction program, students receive an early introduction to PEOs and POs, providing them with a clear understanding of the program's overarching goals and expectations.

To align individual courses with program outcomes, faculty members define COs based on the University of Mumbai's prescribed subject syllabi for the MMS course. These COs are crafted to correspond to relevant POs. Each faculty member further discusses the COs at the beginning of their respective subject's introductory lecture. This proactive approach ensures that students comprehensively grasp how each subject contributes to their overall development and the acquisition of desired skills and knowledge.

The institute's adoption of an Outcome-Based Education (OBE) approach for the MMS Course involves clearly defining PEOs, POs, and COs, disseminated through multiple channels. By prioritizing widespread awareness and integration of these desired outcomes, the institute strives to offer students a structured educational experience, equipping them with the essential skills and competencies needed for successful careers as adept managers and leaders.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://www.mgmimsr.org/obe.html
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The measurement of Programme Outcomes (POs) and Course Outcomes (COs) involves diverse assessment methods aligned with Bloom's Taxonomy of Educational Objectives. Traditional written exams assess students' grasp of course concepts, incorporating case studies, short and long-answer questions, and problem-solving exercises. Assignments and projects evaluate the practical application of knowledge, such as case studies, research papers, presentations, and simulations. Faculty gauge the quality of work to assess alignment with intended outcomes.

Group projects and presentations focus on interpersonal and collaborative skills, evaluating teamwork, communication, and leadership. Case studies and problem-solving exercises assess critical thinking, analytical abilities, and decision-making. Assessments in professional settings, including internships and

industry projects, evaluate real-world application of skills and knowledge under supervision.

Surveys and self-assessments, like exit interviews, collect students' perceptions of their learning journey. These may include Likert-scale questions, open-ended queries, or structured reflections, offering insights into students' understanding of strengths, weaknesses, and progress. Combining these methods ensures a comprehensive evaluation of POs and COs, allowing faculty to make informed decisions about students' development and progress based on a holistic assessment approach tailored to the educational objectives and program content.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

30

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://mgmimsr.org/attachments/aqar/22-23/2/2.6.3/2.6.3_AnnualReportResut.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.mgmimsr.org/pdf/iqac/sss.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

MGM's Institute of Management Studies & Research places a significant emphasis on fostering innovation and entrepreneurship for technological advancements, competitive advantage, and economic growth. The institution has established the "Institution's Innovation Council (IIC)" and adopted the "Innovation and Entrepreneurship Policy" under the 'National Innovation and Start-Up Policy-2021.

To instil an innovation mindset, an "Innovation and Entrepreneurship Development Cell" has been created, comprising student members, faculty, and the Director. This cell organizes events to nurture a culture of creativity and continuous improvement. The primary goal is to encourage experimentation, embrace change, and enhance problem-solving abilities.

Initiatives include incorporating Entrepreneurship Development as an elective subject, organizing start up idea presentations, multidisciplinary competitions, and motivational sessions featuring successful alumni and entrepreneurs. These efforts aim to cultivate curiosity, promote calculated risk-taking, and highlight the value of learning from both successes and failures.

Through these initiatives, the institution is dedicated to creating an innovation-centric culture, equipping students with essential skills and knowledge. MGM's Institute of Management Studies & Research envisions empowering students to become future innovators and entrepreneurs, actively contributing to positive societal change and promoting innovation beyond the institution's boundaries.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

18

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

6

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

MGM Institute of Management Studies and Research (MGMIMSR) is dedicated to making a meaningful societal impact by actively involving students in community initiatives. The institute's extension activities aim to sensitize students to pressing community issues, social inequities, and environmental concerns, cultivating values of social responsibility. Strengthening its bonds with the local community, MGMIMSR engages in diverse service activities that involve both students and faculty.

In line with its commitment to holistic education and community development, MGMIMSR has implemented a mandatory one-week NGO work program for students. This initiative seeks to in still social responsibility, empathy, and a practical understanding of societal issues.

The college actively promotes altruism through regular blood donation camps and participates in Swachh Bharat Abhiyan, organizing cleanliness drives on and off-campus to highlight the importance of health and hygiene. MGMIMSR demonstrates

environmental responsibility through initiatives like solar lights, waste management, rainwater harvesting, and collaborative tree plantation programs with the Citizens Unity Forum. The institute also plays a vital role in National Road Safety Week, conducting campaigns to educate individuals on safe road practices.

MGMIMSR's community initiatives, spanning waste management, girls' education, and environmental preservation, collectively contribute to a positive impact on society, fostering sustainable practices.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

10

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	<u>View File</u>
e-copy of the award letters	<u>View File</u>

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

236

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

4

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate

houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<u>View File</u>
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

MGMIMSR strategically emphasizes educational prowess through effective teaching methods, practical training, and top-notch infrastructure.

Classrooms are meticulously designed as spacious, air-conditioned environments equipped with audio-visual aids, fostering an optimal learning atmosphere.

Recognizing the significance of a dedicated auditorium, MGMIMSR provides a versatile space for academic, cultural, and extracurricular events like seminars, conferences, workshops, and cultural performances.

The fully air-conditioned computer lab facilitates practical knowledge and computer skills development, complemented by dedicated language lab.

The Placement Cell, featuring 16 computer systems and a projector, aids students in pursuing their career goals.

The institution's commitment to safety is evident through campus-wide CCTV surveillance. Sports facilities, including a sports ground and indoor sports complex, cater to various recreational

activities.

The library, boasting around 12874 books, 10 National/International Journals, and access to the J Gate Database, serves as a vital educational and research resource.

Additional facilities, such as Boys and Girls Common Rooms, housekeeping, photocopy and print services, a First Aid Room, MGM Gandhi Study Centre, medical facilities, gymnasium, yoga centre, crèche, canteen, cafeterias, staff quarters, rainwater harvesting, transport, security, well-maintained roads, contribute to a comprehensive and enriching learning environment

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institute is well-equipped with a diverse range of facilities, ensuring a comprehensive and enriching experience for students. In the realm of cultural activities, dedicated spaces allow for artistic expression and performances, fostering creativity and a sense of community.

For sports enthusiasts, the Institute offers an array of facilities for both indoor and outdoor games, providing ample opportunities for physical fitness, teamwork, and healthy competition. The well-maintained spaces cater to a variety of sports, enhancing the overall well-being of students.

The presence of a fully-equipped gymnasium is a testament to the Institute's commitment to promoting physical health. State-of-the-art equipment and fitness spaces encourage students to maintain an active and healthy lifestyle.

Additionally, the Institute acknowledges the importance of mental well-being with a dedicated yoga centre. This space offers tranquillity and mindfulness, providing students a retreat for relaxation and stress relief.

Collectively, these facilities contribute to the holistic

development of students, promoting a well-rounded educational experience that extends beyond academic pursuits. The Institute's commitment to fostering a vibrant and supportive campus culture is exemplified through these amenities, ensuring that students have access to a diverse range of activities for personal growth, recreation, and a balanced approach to education.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

34.2

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

MGMIMSRInstitute prioritizes providing students with a comprehensive and enrichingexperience through a diverse array of facilities. Central to this experience is the institution well-equipped library, serving as a focal point for academic exploration. Housing a widerange of resources including books, journals, and digital materials, the library enhances students; learning journeys. It also boasts a dedicated e-library section with threeworkstations, offering convenient access to digital resources, online databases, and e-journals. Integration of KOHA, a modern library management system, ensures efficienthandling of tasks like data input and book transactions, while the Online Public Access Catalogue (OPAC) facilitates seamless navigation of the collection. The books are bartagged, and each user is assigned a special barcode ID.Furthermore, the librarysubscription to the J Gate Database amplifies researchcapabilities, complementing its extensive collection of over 12,874 books and 10National/International Journals. Serving as a cornerstone of educational and researchendeavours, the library embodies the institution &commitment to academic excellence.Moreover, the Institute places a premium on safety, evidenced by the strategic installation offire prevention equipment and CCTV cameras, underscoring its dedication to providing asecure learning environment for all students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

121972

File Description	Documents
Any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

25

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

In recent years, MGMIMSR has diligently upgraded its IT infrastructure to meet evolving technological needs, emphasizing current advancements. The institute has expanded computer availability, improved internet connectivity, procured additional equipment, and regularly updated software. The 1000 Mbps leased

line across the campus ensures seamless WIFI connectivity.

The well-equipped computer lab, featuring 66 branded PCs with 1000 Mbps leased lines, with advanced configurations, enhancing technological resources, with seamless WIFI Connectivity.

The Placement Cell incorporates 16 computers with LAN connections for online placement and research.

The integrated Exam & CAP Cell includes webcams, CCTV for surveillance, and a dedicated computer with a static IP.

E-library: The library includes a dedicated section for e-library, equipped with three workstations. This section allows users to access digital resources, online databases, e-books, and e-journals.

Active management involvement ensures ongoing IT updates, including desktop replacements and LCD projectors in classrooms. Faculty uses Google Classroom, and students are oriented to the National Digital Library.The institution's proactive approach extends to faculty and student training, 24*7 CCTV surveillance, and effective program dissemination through various platforms. MGMIMSR's commitment to technological advancement ensures a dynamic and well-equipped learning environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

93

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	<u>View File</u>

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

42.62

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	<u>View File</u>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Institute has established effective systems and procedures, coupled with vigilant manpower oversight, to ensure the proper upkeep and efficient utilization of its physical, academic, and support facilities, encompassing the library, computer lab, and classrooms. Led by a site engineer, the institution's site office oversees all major repair and renovation projects, supported by a team of engineers, electricians, plumbers, and gardeners.

Annual Maintenance Contracts (AMCs) are maintained for critical equipment such as air conditioners, CCTV Cameras, water purifiers, fire extinguishers, and telephones. Routine maintenance of generators, air conditioners, CCTV cameras, and water purifiers is conducted by the site office as part of its regular operations.

The IT department manages and maintains the Computer Lab, as well as the LAN, internet, and Wi-Fi facilities. The E-library is

overseen by the IT department, with the Koha library software under an AMC. Monthly pest control is conducted for library books and records.

Classrooms are cleaned daily by the housekeeping department, with building supervisors ensuring overall maintenance, including washrooms, through weekly reports. The campus site office regularly monitors both indoor and outdoor game facilities, where annual sports and cultural events are organized to encourage student participation.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

45

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

15

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

78

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

78

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

24

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In MGMIMSR, students are actively engaged in both administrative and extracurricular spheres through their participation in various committees. The Student Council, comprising the General Secretary, Members, Class Representatives, and a Faculty Coordinator, plays a pivotal role in organizing a diverse range of activities. These include sports competitions, seminars, conferences, Youth Festivals, cultural events, as well as Anti-Ragging and gender sensitization programs. Additionally, the council commemorates the birth anniversaries of national leaders.

Students contribute significantly to committees such as the Anti-Ragging Committee, Internal Quality Assurance Cell, College Development Council, and the SC/ST Committee. The Director, in consultation with faculty members, nominates students to various academic and administrative committees, providing them with opportunity to enhance their overall personality.

Beyond committee involvement, students actively participate in co-curricular and extracurricular activities, including cultural events, sports, and industrial visits. Notably, students spearhead initiatives such as blood donation camps, tree plantations, and cleanliness drives, showcasing their commitment to community welfare. The annual publication of the Institute's journal, "Sanchetna," serves as a platform for students to showcase their analytical skills. Overall, our institution fosters holistic development by integrating students into diverse aspects of campus life, encouraging them to contribute meaningfully to both academic and societal endeavours.

File Description	Documents
Paste link for additional information	https://www.mgmimsr.org/attachments/aqar/22-23/5/5.3.2/5.3.2_committee.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

9

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni plays an important part in the existence and growth of the institution. MGMIMSR recognizes their important role in the institution's existence and growth. Alumni indeed serve as valuable flag bearers and contribute significantly to the institute's reputation. Their achievements and prominent positions in various sectors showcase the quality of education and training provided by the institute.

By establishing the MGM's Institute of Management Studies & Research Welfare Alumni Association under the Societies Registration Act, 1860, the institute has taken a commendable step towards strengthening alumni relations. This association provides a platform for alumni engagement and continuous learning,

knowledge enhancement, and skill upgrading for current students.

Alumni meet is conducted since 2002.In 2022 alumni meet served as a nostalgic reunion, rekindling memories of the past. Graduates from different years come together, bridging the gap between generations. Some of the alumni shared notorious incidences of their batch. Some of the alumni had given wonderful stage performance while some recited poetry and mimicked famous characters...

In line with the changing scenario, MGMIMSR has embraced technology to connect with its alumni through various platforms like WhatsApp groups, Facebook, LinkedIn, Instagram and other social websites. These digital channels enable efficient communication, networking, and information sharing among the alumni community.

File Description	Documents
Paste link for additional information	https://www.mgmimsr.org/attachments/aqar/22-23/5/5.4.1/5.4.1_weblink.docx
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institute's vision is to provide value-based quality management education by way of teaching research and training which would promote confidence, to move on a higher plane of excellence and business vision. By instilling core values and nurturing confidence, the same aims to push students towards a keen level of excellence make their mark in the industry.

Teachers play an important part in fulfilling this vision as part

of various committees like curriculum committee, IQAC Cell,
College development committee, Students Specialization committee,
Exam committee and Placement Cell among other

The Institute's Mission is to produce outstanding Managers, not
only for India but also for the global village with broad-based
knowledge, analytical ability, team experience, critical
interpersonal skills necessary to meet todays and tomorrow's
Management challenges. The IQAC Cell along with curriculum
committee ensures that before the start of the new academic year,
various initiatives are planned for the students. These programs
include various value added courses like Job readiness skills and
Digital Marketing. Communication skills and ability to work in
teams is honed with help of soft skills. In essence, the mission
is dedicated to shaping forward-thinking, adaptable professionals
poised to excel in dynamic, evolving business environments
worldwide.

File Description	Documents
Paste link for additional information	https://www.mgmimsr.org/#
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institute promotes and practices decentralization in all
academic and administrative activities, it has various academic
and administrative committees to monitor, plan and execute smooth
functioning Institute.

Administrative Decentralization

The College Development Committee spearheads growth across
academics, infrastructure, and extra curriculars. Tasks are
assigned to various committees to ensure decentralisation as well
as the participation of employees in the smooth functioning of the
institute

Academic Decentralization:

The Institute's academic decentralization is evident through 18
specialized committees, notably the IQAC Cell, fostering college

development and student enrichment. Monthly meetings address various matters, including extracurriculars and disciplinary issues.

The case of Extension activity conducted at Sanjay Gandhi Smarak High School Kolwadi brings this decentralization to light. MGMIMSR students and faculty devised a plan to educate school children on traffic safety. The teachers ensured that the students were well equipped with the knowledge to teach the school children

This initiative epitomizes the essence of academic decentralization, fostering student engagement in societal welfare and community service

File Description	Documents
Paste link for additional information	https://www.mgmimsr.org/attachments/aqar/22-23/6/6.1.1/6.1.1_Committee_%20list.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute's careful planning and coordination across its different departments have really pushed its growth forward, ensuring both stability and progress. Through setting short and long-term goals with specific committees and groups, it is dedicated to providing value-based, quality management education.

One of the notable achievements was hosting a virtual National Conference on 'Future Trends in Business Management: Challenges and Sustainability,' as well as two Faculty Development Programs (FDPs) on research topics, done in collaboration with Rajeev Gandhi College of Management Studies.

This platform facilitated strong scholarly discourse, with 77 research papers submitted and 110 registrations, indicating a widespread interest and active involvement from the academic community. During the conference, 88 participants joined in discussions, highlighting its importance in fostering collaborative learning and pushing forward research efforts.

Hosted under the auspices of the I.Q.A.C., the event showcased the institute's resilience and commitment to academic dialogue.

Ultimately, the conference became a hub for sharing ideas and exploring new solutions, helping the institution move closer to its goal of academic excellence.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://mgmimsr.org/pdf/nationalconference.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organisation structure of MGMIMSR is characterized by hierarchical clarity, functional integration, strategic alignment, flexibility, empowerment, and decentralization. Adhering to these principles helps MGMIMSR achieve operational effectiveness

The organizational structure of the institute under the MGM Trust is comprehensive and multi-faceted, designed to facilitate effective governance, academic excellence, and development. At the helm of the institution is the MGM Trust, serving as the main governing body, overseeing strategic direction and policy implementation.

Under the MGM Trust, the Director assumes a pivotal role, overseeing various crucial aspects of the institute's functioning and is part of the Internal Quality Assurance Cell and the College Development Council, which focus on ensuring academic quality and institutional development. Further, under the Director's purview, are sections dedicated to student affairs, including examination, academics, administration, and training, and placement.

The institute has18 different committees, cells, and clubs, like Curriculum Committee, IQAC CELL, College Development Committee, Students Specialization Committee, Innovation to industry Cell, etc. and the various Policies, Exam Grievance redressal cell, Placement cell etc. The HR manual ensures that employee-related practices are fair and consistent across the board. Together, these committees and policies and various Standard Operating Procedures ensure that the institute operates efficiently

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://www.mgmimsr.org/attachments/aqar/22-23/6/6.2.2/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institute's welfare measures extend far beyond conventional professional development that caters to the personal and familial needs of its faculty and staff. Recognizing the importance of maintaining a healthy work-life balance, the institution offers various benefits. These include provisions like Provident Fund, gratuity contributions, fee concessions for the admission of employees' children, and a range of leave types to accommodate diverse circumstances.

Acknowledging the unique challenges faced by female staff, the provision of maternity leave stands as a testament to the Institute's commitment to supporting work-life balance and gender equality.

The institution prioritizes the health and well-being of its

employees by offering comprehensive medical facilities, including
first aid services, group medical insurance, fee concession to
wards of employees, gratuity benefits and staff quarters,
addressing housing needs and providing stability.

The Institute provides additional facilities such as crèche
services, gymnasiums, and sports complexes and yoga workshops
promoting holistic well-being and fostering a sense of community.
These welfare provisions exemplify the Institute's dedication to
nurturing a supportive environment that values the holistic needs
of its faculty and staff, ultimately fostering a culture of well-
being and productivity

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institute emphasizes the importance of clarity, communication, and collaboration in performance management. By aligning individual goals with institute's objectives and employee involvement in the goal-setting process, it aims to improve

motivation, accountability, and performance within the organization

MGM IMSR adheres to UGC and University of Mumbai regulations concerning the minimum qualifications for the Appointment of teaching and non-teaching staff.

The performance of non-teaching staff is evaluated through a comprehensive assessment process that considers their contributions to the institution's administrative efficiency and overall objectives and ensures recognition and development opportunities for non-teaching staff based on their effectiveness in their roles.

For teaching staff, the appraisal process begins with Annual Self-Assessment, focusing on academic excellence and contributions to various institutional activities. Faculty members are assigned additional duties, often voluntary, which are duly recognized and factored into their overall assessment. The self-appraisal form undergoes rigorous scrutiny, ensuring a fair and transparent evaluation process. Recommendations for promotions are made based on the cumulative assessment of the self-appraisal scores and verified achievements.

The performance appraisal system at MGM IMSR not only recognizes individual contributions but also motivates employees to excel in their roles, fostering a culture of continuous learning and growth within the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution upholds a rigorous system of financial oversight through both internal and external audits, ensuring accountability and transparency in its financial management practices.

Internal Audit: Annually, an accredited auditor, M/S V.S. Rasal &

Associates appointed by the Management, meticulously reviews all transactions within the Institute's accounts. This internal audit scrutinizes receipts and payments to assess adherence to financial protocols and regulations. Upon completion, audited statements of income and expenditure are submitted to the management for thorough examination and approval, fostering a culture of financial discipline and accountability within the institution.

External Audit: Empowered to conduct statutory audits, M/s. Ashok Patil & Associates undertake external audits. This external audit serves as an independent evaluation of the institution's financial records, ensuring compliance with legal and regulatory requirements. By engaging external auditors, the Institute reinforces its commitment to transparency and upholds high standards of financial integrity.

Together, these internal and external audit mechanisms play an important role in safeguarding the institution's financial interests and instilling confidence among stakeholders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution adopts a methodical strategy to optimize the utilization of funds, channeling student fees and government scholarships towards academic and administrative expenses. An annual budget meticulously distributes resources across various categories, prioritizing human resources, library and informatics, and student development initiatives. Staff salaries are disbursed monthly, while infrastructure and maintenance fall under centralized management. Material procurement follows stringent protocols, to ensure transparency and accountability.

Regular financial audits, both internal and external, strengthen transparency and accountability measures. Internal audits, spearheaded by the Head of Accounts and Internal Auditor, monitor financial performance and adherence to budgetary allocations. These audits inform corrective measures, enhancing risk management and governance practices. The institution's annual budget undergoes scrutiny and approval from the trust, with funding requests for activities subject to approval. Internal audits play an important role in enforcing compliance with budgetary guidelines, fostering efficient resource allocation. Statutory audits further ensure that the fund utilization is as per regulation.

Through this structured approach, the institution upholds fiscal discipline and actively pursues its objectives. By integrating robust financial management practices, it not only ensures prudent resource utilization but also lays the groundwork for sustained organizational success and advancement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC at MGMIMSR plays a crucial role in ensuring that quality assurance becomes the integral part of the institutions culture, leading to continuous improvement and sustained excellence in education. Various Value-Added Certificates, Seminars, Workshop

and other activities are spearheaded by the IQAC. Two examples of such IQAC initiative are

1. The most significant initiative taken by the IQAC was to apply for NAAC accreditation. This was the culmination of all the quality initiatives of the IQAC cell since its establishment in 2016. The various systems, processes, SOPs and events conducted and documented over the years were presented to NAAC in the form of IIQA which was submitted on 31st March 2023

2. The IQAC at MGMIMSR instituted a Continuous Professional Development framework, prioritizing faculty enhancement through ongoing training, workshops, and seminars. This initiative focuses on updating teaching skills, staying current with emerging trends, and integrating innovative pedagogical approaches. Regular feedback mechanisms enable tailored professional development plans, enhancing teaching and research competencies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Two instances of the incremental improvements recorded by IQAC at MGMIMSR are

1. As an initiative taken by the IQAC Cell, students are mandated to engage in five days of compulsory work with NGOs to learn human values. This initiative underscores the importance of experiential learning in nurturing a deeper understanding of empathy, compassion, and social responsibility. By working closely with NGOs, students actively participate in community service, advocacy, and educational programs, addressing pressing social issues. Through these hands-on experiences, students not only develop practical skills but also cultivate a profound appreciation for human values such as kindness, integrity, and solidarity. This initiative aligns with the institution's commitment to holistic education, shaping individuals with a strong moral compass and a dedication to making meaningful

contributions to society.

2. As a part of IQAC initiatives, the number of value-added certification coursed have been increased for students. Last year, students received five value added courses, whereas this year, they are eligible for six. These VACs offer additional credentials beyond academic qualifications, enhancing students' skill sets and employability. The increase reflects the IQAC's commitment to enriching students' educational experiences and ensuring they are well-prepared for the challenges of the professional world.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institute prioritizes student-centric policies, focusing on academic and extracurricular aspects, particularly tailoring measures to enhance the experience of female students. The institution steadfastly upholds principles of gender equality, emphasizing that rights, responsibilities, and opportunities should be independent of gender at birth. Active commitment to gender equity ensures fair treatment based on distinct needs, encompassing equal or different treatment deemed equivalent in terms of rights and opportunities.

Ensuring safety is paramount, with stringent security checks, mandatory identity card usage, and 24-hour CCTV surveillance. Formal committees, like Internal Complaints Committee, Grievance Redressal Committee, and Anti-Ragging Committee, address safety concerns.

Counselling services are integral, involving psychometric analysis and sessions at the academic year's start. Faculty mentors foster strong bonds, providing support for academic and non-academic concerns. On-campus psychological counselling services are available through MGM Medical College and Hospital.

Specific facilities for women including sensitization programs, implementation of Vishaka Guidelines, lady security guards, separate common rooms, and amenities like sanitary napkin vending machines. Support mechanisms include the Anti-Ragging Cell, Internal Complaint Committee, and Student Grievance Redressal Committee. Day care crèche services with trained staff cater to the children of both male and female staff and married female students, ensuring a supportive and inclusive environment.

File Description	Documents
Annual gender sensitization action plan	https://www.mgmimsr.org/attachments/aqar/22-23/7/7.1.1/7.1.1 Web Link for Annual Gender Sensitisation action plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://mgmimsr.org/attachments/aqar/22-23/7/7.1.1/7.1.1 Specific Facilities Provided for Women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy	A. 4 or All of the above

conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

MGM IMSR adheres to established protocols for the effective management of degradable and non-degradable waste, as outlined below:

Solid Waste Management: In accordance with MGM Trust procedures, the institute has implemented measures to segregate waste into dry and wet categories. Bins for dry and wet garbage are available both within the institute and across the campus. Housekeeping team is responsible for managing solid waste. Wet or degradable waste undergoes composting in the Composting Unit of MGM Trust, producing compost for gardening purposes. Non-degradable waste is handed over to the local Municipal Corporation for safe disposal.

Liquid Waste Management: The campus is equipped with a sewage treatment plant for the treatment of liquid waste. Recycling of liquid waste is achieved through the sewage treatment plant, and the treated water is utilized for gardening and sanitary purposes.

E-Waste Management: IT department evaluates items earmarked as E-waste, encompassing electronic gadgets, PCs, laptops, batteries, etc., and oversees their proper disposal. When procuring new electronic items, preference is given to vendors offering exchanges of old items for new ones.

Waste Recycling System: Liquid waste undergoes processing in the Sewage Treatment Plant, and the treated water is recycled for gardening and filling toilet flush tanks.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	**A. Any 4 or all of the above**

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

MGMIMSR is dedicated to creating an inclusive environment that

celebrates diversity in culture, language, region, and socioeconomic status. The institute hosts cultural events such as Dussehra, Diwali, Navrang to promote intercultural understanding. It respects linguistic diversity and ensures that all languages and regions are honoured.

The institute offers guest lectures and workshops by experts to provide valuable insights for promoting inclusivity. It addresses socioeconomic diversity by providing scholarships, financial aid, and grants to economically disadvantaged students. Social outreach programs encourage students to actively engage with local communities.

A strong mentoring system helps students from diverse backgrounds feel supported academically and professionally, fostering a sense of belonging. Campus facilities are designed to be accessible, creating an inclusive environment for individuals with disabilities. To overcome socioeconomic barriers, students wear prescribed uniforms.

MGMIMSR organizes blood donation drives, demonstrating its commitment to making positive contributions to society. Inclusive administration is ensured through the involvement of non-teaching faculty, alumni, and teaching faculty in various committees.

In conclusion, MGMIMSR's initiatives, including cultural events, workshops, financial aid, mentoring, and accessible facilities, aim to create a campus where everyone is valued and empowered. The institute upholds its constitutional obligations and strives to make a positive impact on society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

MGMIMSR actively promotes awareness of constitutional obligations through a variety of initiatives that engage its stakeholders:

National Pride: On Independence Day and Republic Day, the National

Flag is hoisted, and the National Anthem and Patriotic songs are sung, celebrating Har Ghar Tiranga, instilling a sense of respect and patriotism among the community.

Community Service: MGMIMSR organizes various community service activities such as blood donation camps, visits to Vridhashram (elderly care homes), work with NGOs, promoting girls' education, sanitization drives, and awareness campaigns for boosters. These activities emphasize the importance of serving society and fulfilling one's civic duties.

Environmental Conservation: The institute is committed to environmental preservation through tree plantation drives, waste management initiatives, participation in the Swachh Bharat Abhiyan, and promoting eco-friendly practices such as carpooling and the use of public transport. It also works to create a plastic-restricted zone on campus, promoting sustainable living.

Equality and Freedom: MGMIMSR ensures the right to equality and freedom through its Internal Complaint Cell, Grievance Redressal Cell, and Anti-Ragging Committee, which are active and accessible to students. Students are encouraged to communicate openly with faculty and management and are represented on various committees, ensuring their voices are heard and their rights protected.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.mgmimsr.org/attachments/aqar/22-23/7/7.1.9/7.1.9_Detailsof_activitiesthat_inculcate_toresponsiblecitizen.pdf
Any other relevant information	https://www.mgmimsr.org/attachments/aqar/22-23/7/7.1.9/7.1.9_Any_Other_Relevant_Info.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness	A. All of the above

programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

MGM IMSR is dedicated to the holistic development of students, and is reflected in its commitment to celebrating events of national and international significance. These celebrations serve as platforms to raise awareness among students about various important issues and values.

International Yoga Day is celebrated to educate students about the physical, mental, and spiritual benefits of yoga, promoting a healthy lifestyle. The institute also pays tribute to national heroes such as Mahatma Gandhi, Chhatrapati Shivaji Maharaj, BR Ambedkar, APJ Abdul Kalam, by celebrating their birthdays. Through these celebrations, the institute aims to inspire students to follow their ideologies of peace, equality, and progress.

Independence Day and Republic Day celebrations are significant as they instil in student qualities of patriotism, responsibility, and a sense of belonging to their country. These events help in fostering a deeper understanding and appreciation of the nation's history and democratic values.

Celebration of International women' day promote gender equality and respect for women.

Additionally, various festivals are celebrated at the institute to maintain harmony, create a positive working environment, and educate students about their diverse cultural heritage. These celebrations also promote cultural exchange and understanding among students from different backgrounds.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1 - "Sarvodaya Samriddhi" - Social Outreach Practices at MGMIMSR

NGO immersion project: MGMIMSR mandates a five-day project for students to work hands-on with NGOs, fostering community engagement and understanding of social issues.

Environmental protection: Initiatives include workshops on waste management and environmental conservation efforts like tree plantation drives.

Swachchata Abhiyaan: The institute promotes cleanliness with separate waste bins and monthly cleanliness drives.

Blood donation drives: MGMIMSR organizes annual blood donation events, reflecting its commitment to humanitarian causes.

Community service: Visits to Vridhashram provide students with opportunities for meaningful engagement with the elderly, nurturing empathy and social responsibility.

Best Practice 2- "Licence to leadreship" Enhancing Industry Readiness of MMS Students at MGMIMSR

MGMIMSR's "License to Leadership" program primes MMS students for the business world by instilling key industry skills and knowledge. The initiative includes communication enhancement through book reviews, value-added courses on presentation, business news analysis, public speaking, and job readiness for business acumen, and workshops on personality development and life

skills. Industry experts contribute through guest lectures, enriching student experience. The success of the program is reflected in the high placement rates, improved interview confidence, and recognition from industry leaders, affirming MGMIMSR's role in shaping industry-ready leaders.

File Description	Documents
Best practices in the Institutional website	https://www.mgmimsr.org/attachments/aqar/22-23/7/7.2/7.2_Best_Practices.pdf
Any other relevant information	https://www.mgmimsr.org/attachments/aqar/22-23/7/7.2/7.2_Other_Info_for_Best_Practice.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Shiksha Samarthan – The institute's commitment to supporting students' educational aspirations and promoting inclusivity by providing financial aid, scholarships and other initiatives

Scholarships for MGM alumni and Employees' Children to support their academic and career growth. These scholarships aid students in continuing their education and skill development.

Merit-Based Scholarships are awarded to students based on achievements like high grades and CAP process rankings, promoting a culture of excellence and inspiring academic achievement.

Need-Based Scholarships to financially challenged students, enabling them to pursue education without burden. The selection process ensures assistance reaches those most in need.

Government Scholarships: As a DTE facilitation center for MMS/MBS admissions, the institute raises awareness about available scholarship opportunities. Students access various government schemes, including hostel fee support, with robust administrative assistance for documentation and disbursement.

Psychometric analysis and Career counselling: Through the "Shiksha Samarthan" program, students receive comprehensive guidance.

Trained counsellors help students understand strengths, interests, and career goals, exploring options and industry trends to make informed decisions.

Proficiency Enhancement Initiatives: MGMIMSR, under the auspices of Shiksha Samarthan offer certification in Digital Marketing and Excel & Advanced Excel to the students free of cost to enhance their career prospects

File Description	Documents
Appropriate web in the Institutional website	**View File**
Any other relevant information	**View File**

7.3.2 - Plan of action for the next academic year

The perspective plan includes the following thrust areas

- Participate in NIRF rankings
- Conduct an Academic Audit to assess the academic performance of both individual faculty and the wholedepartment.
- Register the alumni association with a view to improving the camaraderie among alumni and the present students, providing networking opportunities to the students, and promoting a sense of community among graduates.
- Encourage the faculty for more research orientation and to file patents
- Encourage students to participate in University, state or national level cultural programmes
- Increased initiatives under 'Licence to leadership'
- Encourage students to join a Rotaract club which will give them the membership of an international organisation and all the personality development and networking benefits associated with the same